



## Summer Term Newsletter 2021

During this half term, we will increase our focus on the children's independence to continue their preparation for Year 1. We will try to be outside as much as possible to make the most of the better weather. Please ensure your children have sun cream on and bring a named hat to school. Many of the children take their jumpers and cardigans off during the day and we encourage them to hang them on their pegs to avoid them getting lost. Unfortunately, sometimes the children do misplace them and it really helps if they are named. Please ensure all your child's clothes are named including PE kit. We would also ask that the children always have a light coat with them in case of unexpected rain.

Thank you to all the parents who have celebrated their children's achievements through Tapestry. As this is the last half term of F2, we will be making our judgements of the children's level of achievement. The more information we have the more accurate our judgements are. We would love to hear from more of you particularly about the children joining in celebrations and their use of technology or physical achievements such as riding bikes.

As last half term, PE will be on a Tuesday. We may go outside for PE lessons, unless it is wet so you may wish to put tracksuit trousers/jumper into your child's P.E kit. Please make sure the children's trainers fit. Please do not purchase any new plimsols as we are removing these from the PE kit requirement.

We do aim to hear every child read once every week and encourage you to hear them as much as possible. Please write in your child's yellow book when you have heard them read at home as it is really useful to know how often they read and how they are getting on. Hearing them read the book more than once is beneficial to help build their sight vocabulary.

We have outlined what the children will be learning in all aspects of the EYFS this term as part of our Explorers topic. We will look at nature around the school, dinosaurs and pirates. If there is anything you wish to discuss, or you have any questions or worries please do not hesitate to come in and talk to us.

Many thanks,

The F2 Team





Prime Areas of Learning		
<p><b>Personal, Social and Emotional Development</b></p> <p>Independence in prep for Y1            Making sensible choices            Expressing feelings and needs appropriately            Listening to others in group discussion</p>	<p><b>Communication and Language</b></p> <p>Sharing stories            Listening to others and taking part in group discussion            Sequencing stories            Discussing new vocabulary            Exploring non-fiction texts</p>	<p><b>Physical Development</b></p> <p>Practicing fine and gross motor skills            Throwing and catching games            Tennis            Football            Sports Day Preparation            Using tools-gardening, cutting etc            Digging.</p>

Specific Areas of Learning		
<p><b>Literacy</b></p> <p>Fine and gross motor skills            Forming the letters the correct way            Reading and writing high frequency and 'tricky' words            Writing speech bubbles, letters, diaries, signs, lists etc</p>	<p><b>Mathematics</b></p> <p>Recognising numbers to 20 (and beyond)            Counting to 20 and beyond.            Choose a number and find 1 more and 1 less            Counting forwards and backwards            Addition and subtraction            Counting in 2's, 10's and 5's            Doubling and halving            Language used in length and capacity            3D shape</p>	<p><b>Understanding the World</b></p> <p>Extinction and dinosaurs            Nature Walks            Life cycle of a butterfly            Weather and seasonal changes            Awareness of community</p>

**Expressive Arts and Design**

Zoo and Dinosaur pirate ship Role Play,  
 The Bad Tempered Ladybird  
 Musical instruments and dance  
 Free painting  
 Colour mixing, collage, printing  
 Junk modelling  
 Display work

