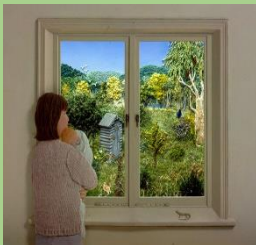





Topic Seeing Change	Year: 6	Strand: Geography																						
What Should I Already Know?	Main Information	Vocabulary																						
<p>Human and physical geography Describe and understand key aspects of:</p> <ul style="list-style-type: none">physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cyclehuman geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	<p>Investigate places</p> <ul style="list-style-type: none">Ask and answer geographical questions about the physical and human characteristics of a location.Explain own views about locations, giving reasons.Use a range of resources to identify the key physical and human features of a location. <p>Investigate patterns</p> <ul style="list-style-type: none">Describe how locations around the world are changing and explain some of the reasons for change.Understand how human and physical processes interact to have an impact on the form of distinctive landscapes. <p>Communicate geographically</p> <ul style="list-style-type: none">Describe and understand key aspects of human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.	<table><tr><td>physical geographical features</td><td>the study of the natural features of the earth, such as mountains and rivers</td></tr><tr><td>urban growth</td><td>the rate at which the population of an urban area increases</td></tr><tr><td>human geographical features</td><td>the study of the different ways in which human societies develop and operate in relation to their physical environment</td></tr><tr><td>development</td><td>a process of change that affects people's lives</td></tr><tr><td>landscape</td><td>everything you can see when you look across an area of land, including hills, rivers, buildings, trees, and plants.</td></tr><tr><td>population</td><td>all the people who live in a country or area</td></tr><tr><td>rural</td><td>places that are far away from large towns or cities</td></tr><tr><td>congestion</td><td>too blocked or crowded</td></tr><tr><td>urban</td><td>belonging to, or relating to, a town or city</td></tr><tr><td>anthropocene</td><td>the scientific term for the geological age that we are living in now</td></tr><tr><td>Biodiversity</td><td>all of the plants and animals in the world or in a particular habitat.</td></tr></table>	physical geographical features	the study of the natural features of the earth, such as mountains and rivers	urban growth	the rate at which the population of an urban area increases	human geographical features	the study of the different ways in which human societies develop and operate in relation to their physical environment	development	a process of change that affects people's lives	landscape	everything you can see when you look across an area of land, including hills, rivers, buildings, trees, and plants.	population	all the people who live in a country or area	rural	places that are far away from large towns or cities	congestion	too blocked or crowded	urban	belonging to, or relating to, a town or city	anthropocene	the scientific term for the geological age that we are living in now	Biodiversity	all of the plants and animals in the world or in a particular habitat.
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<p>Diagrams WINDOW BY JEANNIE BAKER</p>  <p><u>Tasks</u> Identify and describe physical geographical features in a picture. Identify and describe human geographical features in a picture. Understand the need for other amenities when building new homes Appreciate the impact a new development has on the surrounding area</p>	<p>A Life on Our Planet</p>  <p>'David Attenborough: A Life on Our Planet' is a powerful first-hand account of the impact humanity has had on nature and a message of hope for future generations. Over his lifetime, David has witnessed a serious decline in the living world.</p> <p><u>Tasks</u> Report on the impact of human features on the physical environment.</p> <div><div><p>Use Less Space</p><p>What can we do to reduce deforestation?</p></div><div><p>Eliminate Waste</p><p>How can we reduce, reuse and recycle waste?</p></div><div><p>Go Carbon Net Zero</p><p>How can we generate and use renewable energy?</p></div><div><p>Revive Our Oceans</p><p>How can we look after our oceans?</p></div></div>																							

Question		Start of Unit		End of Unit	
1	Which of these are physical geographical features? Tick two	Rivers	Towns	Rivers	Towns
		Mountains	Electricity pylons	Mountains	Electricity pylons
2	Which of these are human geographical features? Tick two	Volcanoes	Roads	Volcanoes	Roads
		Houses	Lakes	Houses	Lakes
3	What is the geographical term for the age we are living in?	Neanderthal	Anthropocene	Neanderthal	Anthropocene
		Ice Age	Jurassic	Ice Age	Jurassic
4	What do you think the world population is to the nearest billion?				
5	Write one reason for the world population growing so fast?				
6	Name one of the natural resources that humans are using too much of.				
7	Name one way that humans pollute the planet.				
8	Can you think of one good thing about building a new town?				
9	Can you think of a bad thing about building a new town?				
10	Name one natural source of energy.				