

Year Three Newsletter

21 April 2021

Dear Parents,

Welcome to the Summer Term - hopefully you managed to have a restful Easter break, and are ready for your child's last term in Year Three.

Our topic for this term is **Rainforests**, especially the Amazon Rainforest. In English, we will be producing Non-Chronological reports about rainforest animals. This also ties in well with our science focus, which is **Animals including Humans**. We have already started designing our own rainforest animal soft toys in DT! Watch out for an exciting new History topic this Half Term - Weston Turville from 1914-1918. If you have any photos or resources relating to any of your ancestors who lived or worked in Weston Turville during the First World War, we would love to see them!

PE still takes place on Wednesday afternoons and Thursday mornings. Please ensure that your child wears their PE T shirt, shorts or jogging bottoms and trainers to school on these days. A spare fleece or thin jacket would also be useful, as the weather can still be quite unpredictable.

Spellings continue to be given out on a **Monday** and practised daily at school, with a test every **Friday**. Your child will continue to bring home their new spellings every Monday so that you can support them to practise at home (on scrap paper or in a separate book, not in their spelling record book). This spelling record book must be returned to school **every Monday** so that children can add their new spellings to it, and find out their previous test's score.

Please continue to practise **times tables** with your child. Most children have now learned their 2, 5 and 10 times tables, and have progressed onto their 3, 4 or 8 times table and even beyond. Times table tests (either written or verbal) take place on a Friday.

Children should be reading to an adult at least three times a week, even if they read to themselves most of the time. This adult should record and sign to show this in the child's Reading Record.

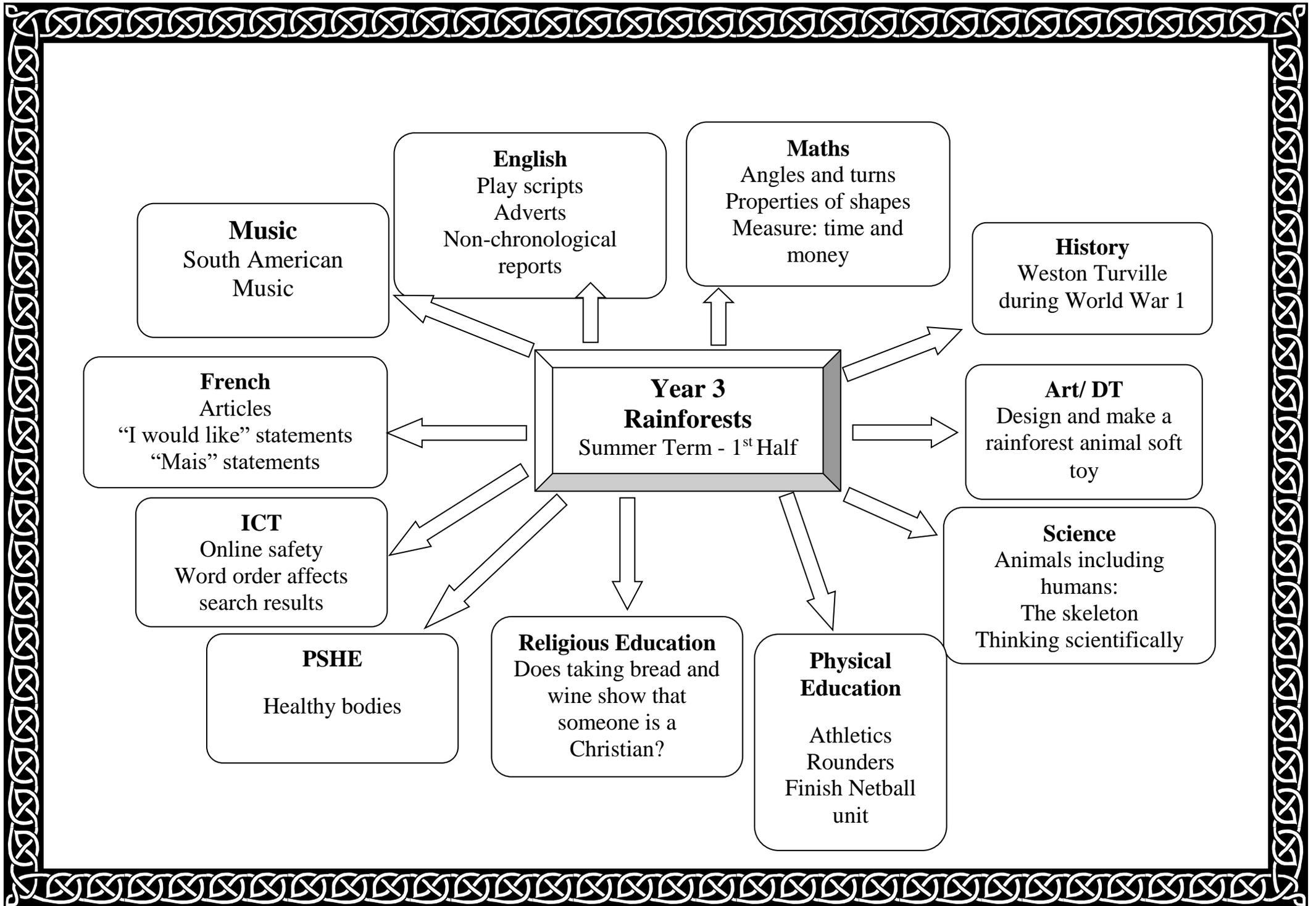
Your child can continue to complete their Homework either via Google Classroom, or in their orange Homework book.

All of these areas contribute to your child's education, and we are very grateful for your support with them.

If there is anything else you need to know, please ask.

Best wishes from

Mrs Workman (Class Teacher), Mrs Pye, Mrs Simons and Mrs Giles.



Class Three Learning Grid

Please choose one of these tasks to complete for your homework on the weeks indicated. All homework will be issued on a Friday and needs to be returned by the following Wednesday morning at the latest.

You can do your Homework in your orange Homework book OR on Google Classroom – please don't do both!

Homework dates and subjects for this term are as follows:

<u>Date issued (Friday)</u>	<u>Type of homework</u>	<u>Date due in (Wednesday)</u>
23.4.21	<u>Choice from grid</u>	28.4.21
30.4.219	English homework	5.5.21
7.5.21	Maths homework	12.5.21
14.5.21	<u>Choice from grid</u>	19.5.21
21.5.21	English Homework	26.5.21
No homework due to Half term		
11.6.21	<u>Choice from grid</u>	16.6.21
18.6.21	Maths homework	23.6.21
25.6.21	<u>Choice from grid</u>	30.6.21
2.7.21	<u>Choice from grid</u>	7.7.21
9.7.21	No homework	No homework
16.7.21	No homework due to End of School Year	

<p>Science: Choose a rainforest animal to research. Find out how it evolved, what it eats, where it lives, whether it is endangered, etc. Present your findings in the form of a leaflet, poster or a non - chronological report.</p>	<p>Topic: Draw a diagram or make a model to show the different layers of the Rainforest. Remember to spell <u>Understorey</u> correctly!</p>	<p>Science: Draw a labelled picture of a Rainforest animal or plant of your choice.</p>	<p>Art: Find a plant in your garden or a local park. Draw a close-up of one of its leaves. Make your drawing or painting as large as you can, showing as much detail as possible.</p>
<p>Science: Find some photos of 3 different plants. <u>Complete one or more of the following tasks:</u> Draw a picture of it (good) Write a sentence (great) or paragraph (glorious) about how each is adapted to its habitat.</p>	<p>Topic: Draw or paint a picture, (or make a model) showing the different climate zones in the world. Label them, the equator and the two tropics. Can you add the north and south poles?</p>	<p>Topic: Write a Rainforest diary entry from the point of view of a child who lives in the Amazon Rainforest. What animals and plants can they see from their home? What is their home like? What is the weather like? How do they get to school?</p>	<p>English: Think about the type of language should you use to write an advert advertising a trip to the Amazon Rainforest. Remember to be PERSUASIVE!</p>
<p>Maths: Take an adult outside and draw a tally chart showing how many cars drive past you in ten minutes. Then use this information to create a pictogram showing your results. Remember to keep well away from the road and stay with your adult.</p>	<p>RE: Write a prayer about the Rainforest. What aspects of the Rainforest are you grateful for? Remember to decorate it appropriately.</p>	<p>Maths: Write four of your own Rainforest-themed word problems, one for each of the four operations. Remember to solve them on a separate piece of paper before getting a friend or family member to solve them too.</p>	<p>French: Write down the names of some common Rainforest animals. Investigate what the French words for these are and write them down (or label pictures or photos of them).</p>

