



Summer Term Newsletter 2021

We have reached the last term in Class F2; the Foundation Team are so very proud of how far the children have come since September particularly with the challenges presented by lockdown learning. During this term we know the children will continue to progress in their independence and this is great preparation for when the time comes to move to Class 1. Over the term, we will be helping children with the important transition into Class 1, as it can be a tricky time. If possible with current restrictions, we will try to allow the children to have some time in Year 1 to aid with this transition. The children will also have the opportunity near the end of term to spend time with their new teacher.

For the first half term our learning will be based around the topic of 'plants and minibeasts'. We will be starting by reading 'Jack and the Beanstalk' and similar stories and also planting our own beans and plants. We will be reading 'The Bad Tempered Ladybird' to discuss different minibeasts and emotions. Of course, the children are at the centre of their own learning and so our planning may well alter, allowing children to take the lead in the direction they would like it to go. As we are hoping to be outside area even more this term, it is essential that your child is ready for the weather. On hot days, they should always bring a hat and applying sun cream before they come to school is advisable. We would also request they have a coat at school **AT ALL TIMES** for those unexpected rain showers. A light waterproof coat in the bookbag is ideal.

Please make sure anything your child wears or brings into school is labelled with their name. PE kit is particularly important. We are having lots of difficulty in the cloakroom at present as more children have started to bring in rucksacks. We have a small cloakroom and it is very difficult to fit everything in. All child need to have a bookbag as we have boxes these are stored in so they do not clog up the cloakroom. It also helps us when we hear readers as we can just pick up the correct box. Hopefully now the shops are open it will be easier to obtain one.

We would like to encourage you to inform us of anything that your child does at home that is significant in all aspects of there learning, particularly if it is something that they may not do at school. This may include progress in any clubs that they attend, something that they have learnt to do independently, visits to interesting places or any maths or literacy that they do independently at home. We love to hear about it on Tapestry.





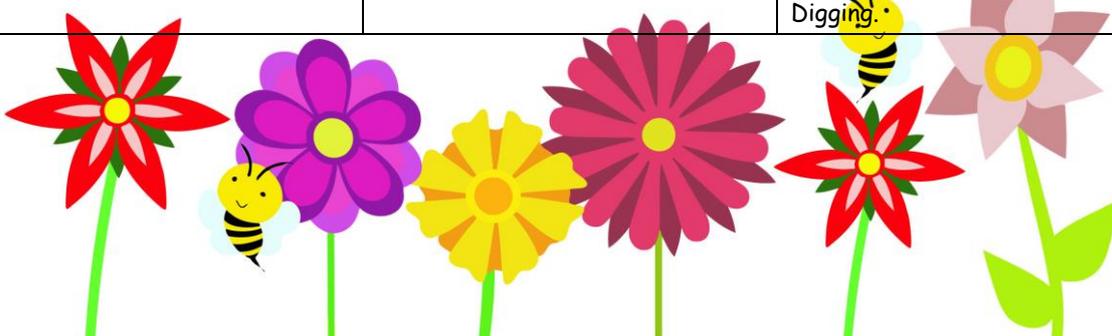
PE will still be on Tuesdays. Be aware that they can grow out of their plimsolls very quickly and may forget to tell you! We do aim to hear every child read once every week. There are of course, times when this is not possible, so we may just change the books. Please write in your child's yellow book when you have heard them read at home as it is really useful to know how often they read and how they are getting on. Hearing them read the book more than once is beneficial to help build their sight vocabulary.

A huge thank you to all the kind people who have contributed by donating any resources to the class. It is very appreciated. If you wish to donate anything we always appreciate corn flour, salt, flour, Sellotape, old wrapping paper, fabric, wool or any craft materials.

Below we have outlined what the children will be learning in all aspects of the EYFS this term. If there is anything you wish to discuss, or you have any questions or worries please do not hesitate to come in and talk to us. Many thanks,

The Foundation Team

Prime Areas of Learning		
<p>Personal, Social and Emotional Development</p> <p>Independence in prep for Y1 Making sensible choices Expressing feelings and needs appropriately Listening to others in group discussion</p>	<p>Communication and Language</p> <p>Sharing stories Listening to others and taking part in group discussion Sequencing stories Discussing new vocabulary Exploring non-fiction texts</p>	<p>Physical Development</p> <p>Practicing fine and gross motor skills Throwing and catching games Tennis Football Sports Day Preparation Using tools-gardening, cutting etc Digging.</p>





Specific Areas of Learning		
<p style="text-align: center;">Literacy</p> <p>Fine and gross motor skills Forming the letters the correct way Reading and writing high frequency and 'tricky' words Writing speech bubbles, letters, diaries, signs, lists etc</p>	<p style="text-align: center;">Mathematics</p> <p>Recognising numbers to 20 (and beyond) Counting to 20 and beyond. Choose a number and find 1 more and 1 less Counting forwards and backwards Addition and subtraction Counting in 2's, 10's and 5's Doubling and halving Language used in length and capacity 3D shapes</p>	<p style="text-align: center;">Understanding the World</p> <p>Growing plants and the conditions needed Decay Life cycle of a butterfly Weather and seasonal changes Awareness of community</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Role play-garden centre, café, Jack and the Beanstalk etc Musical instruments and dance Free painting Colour mixing, collage, printing Junk modelling Display work</p>		

