



Weston Turville C E School

"To Pursue Wisdom Within a Christian Ethos"

Weekly Notes 10th March

Return to School

We were so delighted to welcome the children back to school on Monday! We have had a much-needed positive mental boost through their presence. Our focus in Worship this week has been on spreading a smile instead of the virus and getting the world infected!

We looked at the poem 'Smiling is Infectious' by Spike Milligan



...and listened to the song 'Don't Worry, Be Happy' by Bobby McFerrin.

Dear God,
Thank you for our amazing world.
We have so much that makes us happy!
Please help us to do our part in making the world a happier place.
Please help us today to smile at others and make them happy.
Thank you that you also know when we feel sad and unhappy.
Please help us to talk to someone about it.
Thank you that we can share our problems with other people.
Amen.



Staff News

Mrs Warburton, one of our Year 2 teachers, has some news. She is expecting a baby at the end of July!
We wish her many congratulations.

Staff Car Park

A reminder that parents' vehicles should not be driven into the staff car park. This is to ensure the safety of the children, particularly at this time while the Upper Juniors are using the rear gate, and the staff who are parking there. Many thanks.

Dogs at the School Gates

We love dogs! Especially all these adorable pups! Some bring them to school we would be grateful if you could keep



people are a bit nervous around them though so when you see them at a short distance from others, just in case.

Lateral Flow Tests

All staff at Weston Turville now take a lateral flow test twice weekly, and NHS Test and Trace are now suggesting all **adults** in households with school and college age children without symptoms do the same. This is because undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

Please do not contact the school to order lateral flow tests. If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.

Children of primary school age (and below) without symptoms are not being asked to take a test.

Testing is voluntary, but strongly recommended to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.

Relationships and Sex Education Consultation

Up until this year the teaching of PSHE (Personal, Social, Health and Economic Education) and SRE (Sex & Relationships Education) in primary schools has been a recommended, but optional, part of the National Curriculum. Here at Weston Turville we have followed the guidance and taught both for many years, and parents have had the right to withdraw their children from Sex and Relationships Education if they wished.

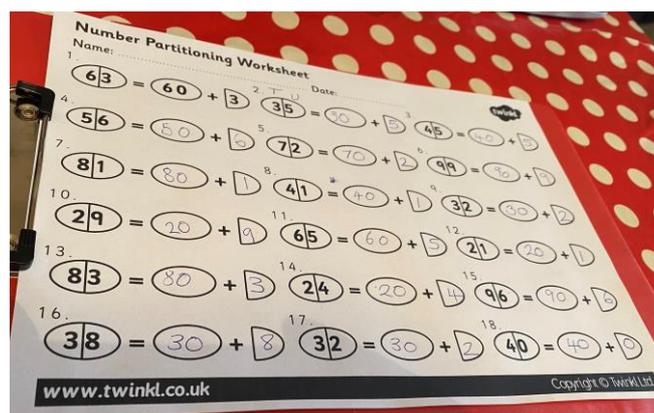
This year the law has changed. The teaching of PSHE in primary schools is now compulsory, along with the 'Relationships' element of Sex Education. It is also recommended that schools teach the Sex Education element to older children but parents continue to have the right to withdraw their children from this.

Staff and governors are seeking the views of parents about this change and an email was sent out to you last week giving details of what is taught, and what is compulsory and what is not. There is a questionnaire to respond to and we would be pleased to hear from as many parents as possible so that we can implement the majority view where we can.

Responses are invited by emailing your form to Mrs Workman (vworkman@westonturville.bucks.sch.uk) by Friday 19th March.

Great work!

Class 1

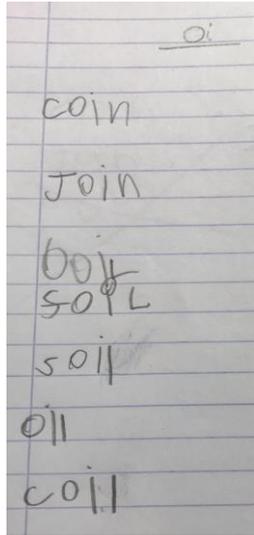


Noah's maths work

Class 2



James A's Mondrian art



Jay's phonics work

Class 6

The Blitz

Calm breeze,
Clear sky,
Darkness approaches,
A faint whir of the engines,
The strict shout of the APR warden,
The continuous ear-piercing wail of the air raid
sirens,

The defining screams of the helpless children,
Multiple, pitch black shadows of creeping planes.
Woosh went the bombs as they were released,
Darkness fell from above.
The sky was a mix of vibrant red and yellow, as the
city went up in flames,
The clatter of debris as buildings thundered to the
ground,

Your spine would chill as the rusty planes, came
nearer and nearer,
Listening to the click clack of their engines, overhead.
The bloodcurdling wait of the the last bomb to land,
BANG, CRASH, was the sound, as the final building
fell.

When you can hear the sound of the planes leaving,
Huge, sighs of relief of all those that were lucky
enough to survive.



Archie M's blitz picture

Oscar B's blitz poem

Class 5

Online Learning

Before Christmas we were in school with a pandemic that was calm at that point, but then it got worse, so now we are at home learning on computers or any other device possible.

There are some reasons why I like online schooling. The first reason is we all have got closer to our family and pets and that's so nice. The only thing stopping you is siblings! Yes siblings, some siblings are nice and some aren't all the time! I can tell you that me and my sister are fed up with each other after being home with each other for nearly 3 months!

Secondly clothes, we get to wear what we like, I like that, because when you're at home and you wake up, you then have to put on school clothes and to me school clothes aren't the best thing.

My final reason why I like online learning is about your parents. Some people still haven't got their parents to be around them for learning but I have my mum. When I am with my mum at home I'm very happy, because when mum is around she always makes me laugh and still makes me do work! (I say my Mum is a superhero.)

Here are my negative reasons about online learning.

My first negative reason is about friends and teachers. Friends and teachers are the people I've missed so much. Sadly this whole lockdown has made me feel like I've lost some friends but I know hopefully I haven't.

My next reason is about distractions. Distractions have been the most annoying thing due to I'm learning in a kitchen and always in the biscuit tin :o! (My inside will be crying for food when I'm back at school!)

Last but not least, not really having a proper teacher sitting with me. My mum is a good teacher but not like Mrs. Hoodless and Mrs. Gelly, because she is sometimes telling me she can't remember how to do the pieces of work I was learning.

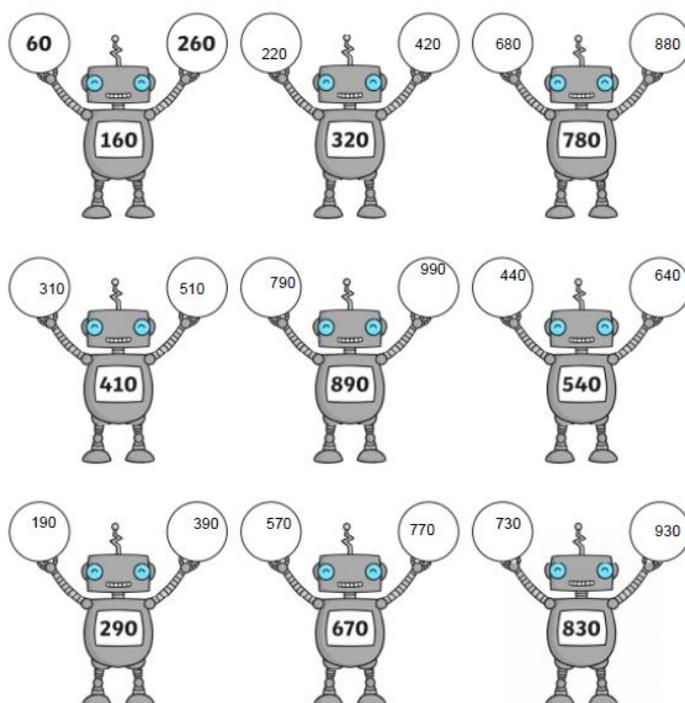
After writing down the truth about online schooling, I've decided that school is the right place to be, having your friends by your side and also teachers is the best feeling because I always feel safe. This pandemic has not thrown me out of learning so I will always try my best and work hard.

Lily B, Class 5

Class 4

100 More, 100 Less

Can you find 100 more than and 100 less than the number in the robot's tummy?



Class 3

Your mission is: to test the strength of **one or more** of the magnets you have at home.

My investigation plan:

I am going to test the strength of my magnet by:	Explain your idea: Having 3 different sized magnets and seeing how far they can be away from certain objects before attracting them.			
Variables I will keep the same:	Position of magnet	Make sure each magnet for each individual experiment has the same object to try to attract	Work surface	Starting distance from magnets
Variables I will change:	Type of object for different experiments			
Equipment I will need:	3 x magnets	Safety pins	Paper clips	coins
My investigation:		1st to attract object	2nd to attract object	3rd to attract object
1. Safety pin		Large magnet	Medium magnet	Small magnet
2. Paper clips		Large magnet	Medium magnet	Small magnet
3 coins		Large magnet	Medium magnet	Small magnet
4 drawing pin		Large magnet	Medium magnet	Small magnet
What I noticed (results):	I noticed the larger the magnet the greater pull it had on an object therefore larger magnets will appear stronger than smaller ones.			
My conclusion:	This experiment was tricky because there was very little difference between each experiment. It would be interesting to know how larger more industrial magnets react in the experiment with larger objects to attract.			

Jensen's science investigation



Noah's Snargets (from Stig of the Dump) picture

Class R (F2)



Stars of the Week



Our stars of the week for each class are awarded for outstanding commitment to online learning –

Class R (F2)

Pia & Amy A-M and Adam Z

Class 1

Corban L and Georgina A

Class 2

Olivia R and Isabella B

Class 3

Jacob A and Evie G

Class 4

Annabella S and Dylan R

Class 5

Lily B and Dylan N

Class 6

David B and Lauren B

Big congratulations to them all!

The Buckinghamshire Lottery

A great way to support the school is by playing the Buckinghamshire Lottery. You can sign up from £1 per week and could win prizes including a jackpot of £25,000. For every £1 ticket purchased through the school page, 50p is given to our chosen cause and 10p to other causes in the area of Buckinghamshire. Visit

<https://www.buckinghamshirelottery.co.uk/support/weston-turville-ce-school> to buy tickets.

House Points

INGRAM 1501

KIRTLAND 1283

LANGSTONE 1370

RICKARD 1601

Dates for the Calendar

22nd and 24th March – Parents' Evenings

1st April – School closes (1.15pm Infants; 1:30pm Juniors)

19th April – School re-opens

3rd May – Bank Holiday (school closed)