

WELCOME BACK

Dear Parents,

Welcome back after the break. We are so pleased that schools are able to open again on 8th March and that normal (ish) school life can resume. The children have coped brilliantly with the online learning; it has been a good discipline for Secondary School and we have been impressed by their efforts, but we are looking forward to having them back in the classroom.

Before Christmas, Mrs Lucas and I changed the Science and History display boards ready for the new topics. I would love to put some of the work that the children have done over lockdown onto these boards. If your child has done any WWII work or Evolution work on paper eg. propaganda poster, monkey picture, sewing, model of air raid shelter then I would love to have them. I am in school this Friday and next if you would like to drop them into reception. Otherwise your child could bring them in the week beginning March 8th.

The children are loving the WWII topic and we are planning on having a WWII day towards the end of this half term where we all dress up. I will send more details nearer the time, but perhaps you and your child could start thinking about a costume - they could dress up as a soldier, ARP warden, Land girl, evacuee but no Adolf Hitlers please.

Year 6 PE will continue to take place on Monday and Wednesday and homework will still be set on a Friday and handed in on a Wednesday; spellings will continue to be tested on a Thursday. If your child's pencil case is at home with them, please could you make sure that it is fully stocked for their return.

Our Personal Development focus this half term will be Sex and Relationships education. I felt that this was definitely a topic to teach at school rather than attempt to begin it over Google Meet! New legislation states that Relationships Education and Puberty Education are statutory whereas Sex Education is not. I will therefore be teaching the Sex Education strand separately and, as parents, you have the right to withdraw your child from these sessions. I have attached the content of all three strands for your information. If you have any concerns or questions about this, please let me know.

Hopefully we will be seeing you at the online Parent's Evenings towards the end of March. However, if you have any questions or would like to come in and chat, the end of the day is the most convenient time. Please feel free to make an appointment with the office or email one of us.

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Best wishes,
Mrs Dickinson
Mrs Clark



PSHE – Making sense of Puberty Education, Relationship Education and Sex Education table

<p>Health Education (Puberty) See statutory guidance</p>	<p>Relationships Education See statutory guidance</p>	<p>Sex Education (Pregnancy to birth) Not statutory – suggestions for what might be taught in addition to the science curriculum</p>
<p>Pupils learn about the changes that occur during puberty and can:</p> <ul style="list-style-type: none"> • identify the physical, emotional and behavioural changes that occur during puberty for both males and females • understand that puberty is individual and can occur any time between 8-17 • understand that body changes at puberty are a preparation for adulthood <p>name the male and female sex cells and reproductive organs (using the correct biological vocabulary good practice but not statutory</p>	<p>Pupils learn (see statutory headings):</p> <ul style="list-style-type: none"> • different types of relationship including on line • positive and healthy relationships (friends, family and other adults) • maintaining relationships and recognising when a relationship is unhealthy • loving relationships/ marriage • diverse make up of families • being safe and recognising their bodies belong to them • recognise and report feelings of being unsafe or feeling bad about any adult • how to report concerns or abuse , and have the vocabulary and confidence needed to do so keeping safe on line 	<p>Pupils learn about human reproduction in the context of the human lifecycle</p> <ul style="list-style-type: none"> • understand that sexuality is expressed in a variety of ways between consenting adults • know that sexual intercourse may be one part of a sexual relationship • can describe how babies are made and explain how sexual intercourse is related to conception • can name the male and female sex cells and reproductive organs • understand that sex or making love may be one part of an intimate relationship between adults • can explain the similarities and differences between friendships and intimate relationships
<p>Pupils learn about the changing adolescent body. Pupils should know:</p> <ul style="list-style-type: none"> • key facts about puberty – particularly from age 9 -11, including physical and emotional changes about menstrual wellbeing including the key facts about the menstrual cycle. 	<p>Pupils learn what values are important to them in relationships and can:</p> <ul style="list-style-type: none"> • identify positive qualities and expectations from a variety of relationships • describe different types of relationships • distinguish acceptable and unacceptable physical touch; personal boundaries and the right to privacy • learn to consider different attitudes and values around gender stereotyping and sexuality • recognise , challenge and report all forms of bullying • understand how our attitudes and values about gender and sexuality may be affected by factors such as religion and culture • understand how media messages affect attitudes, can cause inequality of opportunity and affect behaviour 	<p>Pupils learn how a baby is made and grows (conception and pregnancy)</p> <ul style="list-style-type: none"> • know the male and female body parts associated with conception and pregnancy • Know how a baby is conceived know what pregnancy is, where it occurs and how long it takes <p>Pupils learn about roles and responsibilities of carers and parents</p> <ul style="list-style-type: none"> • can identify some of the skills and qualities needed to be parent and carer • understand the variety of ways in which parents and carers meet the needs of babies and children <p>can recognise that both men and women can take on these roles and responsibilities</p>

World War II
Spring Term 2
2021

Literacy
Goodnight Mr Tom
WWII writing

PE
Circuit training
Dance

Music
WW2 songs
describing and
composing

Numeracy
Written arithmetic
Maths Reasoning
Angles
Long Division
Algebra

RE
Is the Resurrection
Important to
Christians?

Science
Classification and Variation

DT
Blitz pictures
WWII biscuits

Geography/History
World War II

Personal Development
Sex and Relationships

French
Places in town
Directions
Food

Computing
Online safety