

## Reception (F2) Class Spring 2 Newsletter 2021

Welcome back to the second half of the Spring term. I'm so happy that we will be in school for the last part of the term. We will start by learning about the story of Mr Wolf's Pancakes and end the half term learning about Easter. When the children return, we will have a focus on developing play and social skills as this is incredibly hard to do when they are at home without their friends to play with. At the heart of everything, we will be looking to support the children's emotional wellbeing.

I would also like to say a huge congratulations. I have seen some amazing home learning. The children and their adult helpers should be very proud of themselves.

PE will be on Tuesdays when we get back. We will also hear the children read once a week. However, please give us a chance to sort out where the children need to be on the reading scheme when we return. Please try to hear your child read at home and we will be sending out some sight words to practise. This will help them build their recognition of whole words. There will be a sheet that we date when they can read the words confidently by sight. Please can we ask that you do not date the word sheet to avoid confusion. This will make sense when you see the sheets. Optional phonics Home learning will continue to be given on a Friday on google classroom. The children really benefit from this little and often extra practice. We would also ask you to encourage writing at home by making pens, pencils and paper freely available for the children. They could help you to make shopping lists or write you reminder notes.

If you would like to donate anything, we would really appreciate flour, salt, cream of tartar, lolly pop sticks or any other craft materials. We are going to started to teach the children to use real tools and we would like any off cuts of thick wood with which the children could practise using hammers and nails and large nails.

The whole team cannot wait until the children are back in and are very excited to see them.

Kind Regards

The Foundation Team

## Prime Areas of Learning:

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Increasing the children's level of independence</p> <p>Increasing children's concentration spans</p> <p>To become accustomed to changes in routine</p> <p>Sharing with friends</p> <p>Circle time-Mutual respect</p> <p>Dressing and undressing for P.E</p> <p>Learning new rules and routines</p> <p>Good behaviour</p>	<p>Sharing books-fiction and non-fiction</p> <p>Retelling and making stories-role play</p> <p>Circle time</p> <p>Story boxes</p> <p>Story sacks</p> <p>Sequencing</p>	<p>Large construction kits</p> <p>Using wheeled toys</p> <p>Pouring sand and water</p> <p>Malleable activities</p> <p>Finger strengthening - threading, pegging.</p> <p>Using scissors and other tools</p> <p>Using apparatus</p> <p>Dance</p>

## Specific Areas of Learning

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Letter formation</p> <p>Daily Phonics (Letters and Sounds)</p> <p>Emergent writing-lists, letters, instructions, labels etc.</p> <p>Exploring new vocabulary</p>	<p>Counting forwards and backwards</p> <p>Numbers to 20 and beyond</p> <p>Adding and subtraction</p> <p>Number games and puzzles</p> <p>Exploring shapes-2D and 3D</p> <p>Looking at patterns in the environment</p> <p>Measuring length</p> <p>Measuring Time</p>	<p>Using digital cameras and computers</p> <p>Exploring different types of houses and different materials</p> <p>Different cultures-Easter</p> <p>Cooking</p>	<p>Role play-Building area</p> <p>Looking at colours</p> <p>Collage</p> <p>Making models</p> <p>Listening to and playing instruments</p> <p>Dancing</p>