

History Year 1: Schools Now and then

What should we already know?

- Things change over time, including in their own life and that of their parents



Knowledge

- During Victorian times there were lots of children in each classroom. They used chalkboards and dip pens
- Children were severely punished for talking, standing in the corner or being hit with a ruler
- In the afternoon schools taught trades, but these were different for boys and girls
- Much equipment in the classroom use electricity to work and is often made of plastic
- Things around us change as there are new inventions eg electricity, plastic, computers

Key Skills:

- Ask and answer questions
- Explore and compare different sources of information
- Use relevant and appropriate vocabulary
- Discuss the impact of past events on the present

| Vocabulary | | | |
|--------------------------|--|-------------|---|
| Victorian | The time of Queen Victoria's reign, 1837-1901 (Nearly 200 years ago) | Dip pens | Metal nibbed pens which had to be dipped into ink |
| 20 th Century | 1900-1999 | Trades | Skills such as carpentry, sewing, cooking |
| 21 st Century | The century we are in now. It started in 2000 and will finish at the end of 2099 | Electricity | Electricity is energy that flows along wires. It is made in power stations. Power stations started in 1882 to allow the wide use of electricity in homes and schools. |



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Assessment

| When were the Victorian Times? | Start of unit | End of unit |
|--------------------------------|---------------|-------------|
| Last week | | |
| 200 years ago | | |
| 100 years ago | | |
| 1000 years ago | | |

| Were boys and girls both allowed to go to school? | Start of unit | End of unit |
|---|---------------|-------------|
| Yes | | |
| No | | |

| Were Victorian schools the same as schools now? | Start of unit | End of unit |
|---|---------------|-------------|
| Yes | | |
| No | | |

| What was the most important invention that has changed our classrooms? | Start of unit | End of unit |
|--|---------------|-------------|
| Glass | | |
| Playdough | | |
| Water | | |
| Electricity | | |

| What do we have now that we didn't have in the past? | Start of unit | End of unit |
|--|---------------|-------------|
| Chalk boards | | |
| Interactive whiteboards and ipads | | |
| Books | | |
| Tables and chairs | | |

| What did children in Victorian classrooms write with? | Start of unit | End of unit |
|---|---------------|-------------|
| Whiteboards and pens | | |
| Chalkboards and chalk | | |
| Paper and pencils | | |
| Paper and felt pens | | |