

Weston Turville CE School Primary School – Science Assessment					
Topic: The Circulatory System Year: 6 Strand: Biology					

Question 1: The heart, blood vessels and lungsmakeupthe	Start of unit:	End of unit:
digestive system		
circulatory system		
skeletal system		
muscular system		

Question2:Which one of these is <b>not</b> an organ?	Start of unit:	End of unit:
heart		
lungs		
blood		

Question3: The most effective way to show the change in pulse rate over time is by using a	Start of unit:	End of unit:
picture		
bar chart		
pie chart		
line graph		

Question 4: You are investigating which exercise yields the highest heart rate. How can you ensure a fair test? Tick two.	Start of unit:	End of unit:
treat everybody the same		
Measure each person's pulse before, during and after each exercise		
Ensure the starting heart rate is the same before each exercise		
complete each exercise without resting in between.		

Question 5: The veins carry blood.	Start of unit:	End of unit:
deoxygenated		
oxygenated		
blue		

Question6:Tick <b>two boxes</b> below to show the two activities that would increase pulse rate the most.	Start of unit:	End of unit:
reading a book		
playing football		
drinking water		
going for a walk		

Question 7: Which of these can harm our bodies? Tick two.	Start of unit:	End of unit:
smoking		
all drugs		
alcohol		
exercise		

Question 8: The function of the blood is to provide the body with(tick three)	Start of unit:	End of unit:
nutrients		
water		
carbon dioxide		
oxygen		

Question 9: Arteries, veins and capillaries are examples of	Start of unit:	End of unit:
blood		
blood vessels		
blood types		
nutrients		

