



Topic Local Study – HS2  
Plus Countries of Europe

Year: 6

Strand: Geography

Geographical Skills

**Investigate places**

- Use maps and atlases to locate the countries and capital cities of Europe.
- Use maps to identify the proposed route for the HS2
- Identify the environmental, economical and financial implications of HS2.

**Investigate patterns**

- Describe how the locality of the school and the country as a whole will be impacted by HS2.

**Communicate geographically**

Describe key aspects of:

- The facts surrounding the HS2 scheme
- The for and against arguments surrounding HS2

Debate a controversial issue.

Main Information

**HS2 FACTS**

The total HS2 network will be 330 miles.

The full network would concrete an area the size of Manchester.

Phase 1 of HS2 is predicted to boost 40,000 jobs.

**FOR**

1. Shorter journeys
2. Better transport links
3. New jobs
4. Long term environmental impact

**AGAINST**

1. Cost
2. Time
3. Countryside
4. Homes

Vocabulary

country	an area of land that is controlled by its own government.
county	a region of Britain or Ireland which has its own local government
city	a large town or any town in the UK with a cathedral
continent	a large solid area of land
HS2	High Speed train link
landscape	everything you can see when you look across an area of land, including hills, rivers, buildings, trees, and plants.
Route	a road or course of travel from one place to another
Finance	The system that includes the circulation of money
Economy	The system of how money is made and used within a particular country or region
Environment	All the physical surroundings on Earth; including everything living and non-living
Controversial	Something that causes disagreement or prolonged public dispute

Diagrams



**TASKS**

- Label countries on a map of Europe
- Identify some capital cities of European countries.
- Create a mind map that explains what HS2 is and some of the facts around it.
- Identify the for and against arguments surrounding the HS2 scheme.
- Write a balanced argument about HS2.
- Participate in a class debate on the topic of HS2.

# Weston Turville CE School – Geography Assessment



Question 1: Which of these are countries in Europe?	Start of unit:	End of unit:
Italy		
Australia		
India		
England		

Question 2: What are the capital cities of:	Start of unit:	End of unit:
Spain		
Greece		
France		
Germany		

Question 3: What is HS2?	Start of unit:	End of unit:
A new theme park		
A high speed train network		
A new form of water transport		
An environmental centre		

Question 4: Tick <b>two</b> reasons why HS2 may be good.	Start of unit:	End of unit:
It will cost lots of money		
It will provide many new jobs		
It will make travel much faster		
It will destroy some homes		

Question 5: Tick <b>two</b> reasons why HS2 may not be good.	Start of unit:	End of unit:
It will create jobs		
It will cost a lot of money		
Journeys will be shorter		
It will damage the landscape		

Question 6: What do you think the HS stands for in the HS2 scheme than plans to link London with other cities?	Start of unit:	End of unit:

Question 7: Which counties in the UK do you think the HS2 will travel through? TICK TWO	Start of unit:	End of unit:
Cornwall		
Bucks		
Norfolk		
Hertfordshire		

## Assessment task 1:

I can outline the facts surrounding HS2.

## Assessment task 2:

I can identify the for and against arguments linked to HS2.

## Assessment task 3:

I can participate in a debate over the controversial HS2.