

Kenya- Year 2 Knowledge Organiser

What should we already know?

- The continents and oceans.
- That there are other cultures in the world that are different to ours.
- How to draw a map.



Key Knowledge

- Kenya is a country in Africa.
- Kenya has a hot climate, and is close to the equator.
- Animals migrate due to climate, shelter, food and water.
- There are different dangers to animals in Africa, and many species are endangered.
- Who the Maasai are.
- Key similarities and differences between life as a child in England and Kenya.

Key Skills

- Reading a map.
- Drawing a map, including the use of map symbols.
- Drawing comparisons between different ways of life.
- Replicating a traditional Maasai dance.

Key Vocabulary

Africa: a continent.

Kenya: a country in the continent of Africa.

Nairobi: the capital city of Kenya.

Equator: an imaginary line that divides the world into two equal parts (the Northern and Southern Hemisphere.)

Climate: the average measurements of temperature, wind, humidity, snow, and rain in a place over the course of years.

Tourists: people who visit a new place, often on holiday.

Swahili: a language spoken in Kenya.

National Park: a protected area of land where only tourism and research is allowed by humans.

Game Reserve: a protected area of land that allows humans to live there and to carry out other activities such as fishing, road building, mining and gathering wood.

Endangered: animals close to extinction.

Migrate: moving from one place to another.

Extinct: when an entire species, or type, of animal dies out

Maasai: a tribe of nomadic people living on the Maasai Mara game reserve.

Assessment

- Find Kenya on a map.
- Draw a simple map.
- Name three features of a national park.
- Name five animals that live in Kenya.
- Describe three things about the Maasai people and their culture.
- Describe how their own life is similar to a child in Kenya.
- Find Nairobi on a map.
- Label my map with main cities, oceans, rivers and mountains.
- Explain how a national park is different to a game reserve.
- Explain why animals migrate.
- Identify some similarities and differences between the Maasai culture and my own culture.
- Describe how their own life is different to a child in Kenya.
- Find different physical features on a map.
- Explain 3 things they have learnt about Kenyan life.
- Explain why people visit Kenya on holiday.
- Explain what 'endangered' means, and what dangers animals may face in Kenya.
- Explain the differences between the two cultures.
- Imagine how life would be as a child in rural Kenya.

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1. Where is Kenya?

2. What is the weather like in Kenya?

3. What does 'climate' mean?

4. What is a National Park?

5. Who are the Maasai?
