













# Katie Morag- Year 2 Knowledge Organiser



## What should we already know?

- Where we live.
- What an island is.
- What a map is, and, how to use them to find a country or city.

### Map Symbols

Beach		Mountain	
Trees		Train Station	
Hills		House	
River		Road	
Church		Campsite	
Information		Bridge	

### Vocabulary

- Map,
- Near
- Far
- Left
- Right
- North
- East
- South
- West
- Features
- Man-made
- Key
- Compass
- Coordinates
- Human features
- Physical features
- Aerial
- Mainland
- Island.

### Skills

- Recognise a known area (Weston Turville School) from an aerial picture using Google Maps.
- Use a simple map to navigate the school grounds.
- Use a template to make a living map of the school environment.
- Draw a map of the school, labelling the different classrooms.
- Recognise simple map symbols, for example those listed above.
- Design an island, thinking of the different man-made and natural features that could be found there, demarcating these with the appropriate symbols.
- Draw a map based on an imaginary place based on the information given, for example based on the story of Little Red Riding Hood.

### Assessment

- Name the country and town/ village that we live in.
- Recognise large features, such as a lake or a city.
- Recognise simple map symbols, such as trees.
- Name the county that we live in, and find it on a map of the UK.
- Recognise features such as rivers, ponds and roads.
- Recognise map symbols such as rivers and roads.
- Find our village on a map.
- Recognise familiar places on a map, using man-made and natural features as indicators.
- Recognise more complicated map symbols, such as information, bridges and train stations.

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1. What is man-made feature?

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2. What is a natural feature?

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3. What do these symbols mean?