Creative Curriculum

| CLASS 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|---|--|--|---|--|
| English | Stories with familiar settings | Instructions, shape poetry and riddles | Explanations | Stories and letters | Traditional stories | Newspaper reports |
| Science | Grouping, changing, sorting and using materials | Health and growth | Healthy living | Growing plants | Habitats | Lifecycles/ Food chains |
| History | ~ | Great Fire of London and Guy Fawkes | Florence Nightingale & Mary Seacole | Local history in living memory | Explorers: Christopher Columbus & Neil Armstrong | ~ |
| Geography | Oceans and continents | ~ | Countries/ capitals of the UK | Immediate environment- maps; comparing local area to contrasting UK locality | ~ | Comparing non- European countries: Kenya |
| Computing | Using the Internet | Online Safety | Presentation Skills | Turtle and Scratch | Computer Art | Using and Applying: Assessment of Teaching |
| Art | Aboriginal dot paintings and using paint and colour | Silhouette pictures | Human body- clay | Maps | ~ | Observational drawing |
| DT | Making globes (as part of Geography) Finger Puppets | Bread (as part of instruction writing) | Dips and Dippers | ~ | Wildlife Feeders | Wildlife Homes |
| Music | Singing- songs from other cultures | Nativity | Singing | On-going skills- singing | Composing | Ocarinas |
| French | Greetings | Greetings | Numbers to 12 | Numbers to 12 | Colours | Colours |
| RE | Who should you follow? | Why do we celebrate special occasions? Christmas | Is it important to celebrate the New Year? | Why are some places special? Synagogue and Easter | What does it mean to be me? | What makes some things sacred? |
| PD | Citizenship 4: diversity and communities | Healthy & Safer Lifestyles 6: Sex & Relationship Education | Healthy and Safer Lifestyles 10: Sex & Relationship Education | Citizenship 3 & Economic Wellbeing 1: Workings | Healthy & Safer Lifestyles 8/9: Drug Education and Personal Safety | Myself and My Relationships 8: Managing Change |

| | | | | Together & Financial Capability | | |
|----|-----------------------|--|--------------|---|------------------|-------------------------------------|
| PE | Gymnastics & Games | Exercise through movement & Teambuilding Games | Dance & Yoga | Football & Throwing/ Catching Games | Tennis & Cricket | Athletics/ Sports Day & Rounders |