

# Accessibility Plan 2020-21

| Area for improvement   | Actions Carried Out   | Short-term  | Medium-term   | Long-term                                       | As Needed   |
|--|---|---|---|---|---|
| 1. Accessibility of our school for the physically impaired   | Ramps and handrails in place for all buildings.<br>All doorways compliant.  | A new solution needs to be found for the pupil disabled toilet as the current facilities are inadequate. 2x pupils will be requiring this imminently. |   |   |   |
| 2. Classroom optimally organised for disabled pupils   | Furniture arranged appropriately.<br>Ramps in place.<br><i>Covid-19 – classrooms arranged for disabled pupils to be socially distant if appropriate for them.</i>   | 1x wheelchair user may require adjustments to classroom layout in Foundation 2.   | 1x wheelchair user will require adjustments to classroom layout when he needs to use a chair in the next couple of years. |   | Review of the suitability of existing furniture and seating arrangements within the classrooms, if/when the situation arises. |
| 3. Accessibility of our school for the hearing impaired  | The sound field system has been extended into all classrooms.<br>Soundfield system now fitted in main hall.<br>Individual sound systems fitted to suit pupil requirements.  |   | Replace those soundfield systems that are too old.  | Provide Sign language training for staff.       | Individual sound systems fitted to suit pupil requirements.   |
| 4. Accessibility of our school for the sight impaired  | Enlarged books purchased.<br>Yellow markings outside on slopes.<br>Individual computers and aids provided.<br>Adult support in place.   |   |   |   | More CD stories as required.<br>Braille books in library<br>DVDs with subtitles.  |
| 5. Accessibility for all <ul style="list-style-type: none"> <li>• to participate in PE</li> <li>• to participate in ICT</li> <li>• front door</li> <li>• evacuation</li> </ul> | Visual as well as audible alarms.<br>Visual/diagrammatic timetables available and used for dyslexics/autistic spectrum pupils.<br>Reviewed IT facilities<br>Put in the newsletter that those with disabled badges are welcome to park in the school car park.<br>Individual evacuation plans.<br>Staff trained in catheterisation.<br>Staff trained in ELSA to support mental health. | Ensure non-disabled parents are not parking in the disabled spaces in the Village Hall car park.  | Further differentiate the curriculum.<br>Review PE equipment and alternative lessons.                                     | Tactile button/flashing light for entry buzzer. |   |