

**Weston Turville CE School**

# **Remote Learning Policy**

## ***Frequently Asked Questions***



**To pursue wisdom within a Christian ethos**

## Remote Learning: Frequently Asked Questions

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

*If pupils are in school when an announcement is made to switch to remote learning pupils will be provided with reminders on how to access Google Classroom, handouts and any texts they will find helpful for their work.*

*If pupils are already at home when an announcement is made they will be sent reminders on how to access Google Classroom, and parents will receive information about collecting class texts, hard copies etc if appropriate.*

*Reading, writing and maths work will be provided for the first day or two before the full remote learning package begins.*

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

*We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE there are no other children to engage with or the equipment that would be found in school.*

*Care will be taken to ensure the learning is not moved on too fast for those who have not accessed all the lessons.*

### **How long can I expect work set by the school to take my child each day?**

*We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:*

<i>Pre-School (Foundation 1)</i>	<i>No expectation</i>
<i>Infants (Foundation 2 to Year 2)</i>	<i>3 hours minimum</i>
<i>Juniors (Years 3 to 6)</i>	<i>4 hours minimum</i>

### **How will my child access any online remote education you are providing?**

*The school is using Google Classroom and Tapestry, and usernames and passwords have been provided.*

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

*We recognise that some pupils may not have suitable online access at home, and carried out a survey last term to find out who does not. We take the following approaches to support those pupils to access remote education:*

- *The school has been allocated 9 laptops by the DfE to distribute to children who do not have devices and these have been ordered.*
- *We have also enrolled with a charity and a local business who are stripping down donated laptops and preparing them for use.*
- *We have had some donations of laptops.*
- *These are allocated to those who don't have a laptop, or are sharing a laptop with siblings or working parents. Where requests outstrip supply we will allocate the devices according to need.*
- *The school has issued instructions on how to use the Playstation 4 and the Xbox One to access the internet and has offered to lend keyboards on request for this purpose.*
- *Parents are able to ask the school to request additional data allowances.*
- *If children are unable to access Google Classroom teachers can email some items and in some cases provide packs of hard copies or work, or workbooks.*
- *Those without access to Google Classroom can email work to their teachers or drop off work into the school office. The teachers come into school once a week to cover the keyworker groups and will be able to pick up the work at this point.*

### **How will my child be taught remotely?**

*We use a combination of the following approaches to teach pupils remotely.*

*Some examples of remote teaching approaches:*

- *live sessions (online lessons)*
- *recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)*
- *printed paper packs produced by teachers (e.g. workbooks, worksheets)*
- *textbooks and reading books pupils have at home*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*
- *project work and/or internet research activities*

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

*We expect children to engage with their remote learning every week day where possible but recognise that this can be difficult due to parental work commitments or a child's state of mind on the day.*

*Therefore there is an element of flexibility in terms of when the work is completed. However, parents are asked to prioritise some reading, some spelling and mental recall of number bonds and times tables.*

*Parents will have different commitments at home and some may be able to support more than others. However, as a minimum we would ask that an adult has an understanding of what the child is doing, provides them with a suitable environment to work in and encourages them to engage and behave appropriately.*

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- *Teachers will check and assess work on a daily basis between the hours of 8.30am and 4.30pm Monday to Friday.*
- *Where children are not engaging with their remote learning teachers will get in touch to find out what the barriers are and how they can assist.*
- *Where there are concerns about a child's welfare, including mental health, staff will also get in touch with parents.*
- *Serious safeguarding concerns will be referred to the Headteacher.*

### **How will you assess my child's work and progress?**

*Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:*

- *Comments on the work uploaded; marking and scores given as appropriate; responses to email queries; emails/calls to parents if work is not as expected.*
- *All work will be acknowledged within working hours.*
- *Where work is completed at the weekends or in the evenings it will be marked between 8.30am and 4.30pm the next working day.*

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

- *Email and phone conversations with parents*
- *Live sessions with teachers or teaching assistants with individuals or in small groups*

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

*Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.*

*Where practical teachers will provide the same activities as the children are learning in school.*

*In addition hard copies of worksheets and work books will be available at the school for collection.*