

Year Three Newsletter

4 November 2020

Dear Parents,

Welcome back to the second half of the Autumn term.

Our "**Our Jigsaw Planet**" topic has now moved on. We will be studying both earthquakes and volcanoes for the next three weeks, and then we will be learning about the geography of the United Kingdom.

Things to remember:

Completed homework should be handed in via **Google Classroom** by each Wednesday morning. *Google Classroom* is also a great place to check which spellings your child is learning and look for links to useful websites. It is also where your child should look for home learning work if they have to self-isolate (though obviously we are not expecting them to do schoolwork or homework if they are actually unwell).

Spellings are given out on a **Monday** and practised daily at school, with a test every **Thursday**. Your child will continue to bring home their new spellings every Monday so that you can support them to practise at home (on scrap paper or in a separate book, not in their spelling record book). This spelling record book must be returned to school **every day**, as children practise their spellings daily, and also so that children can add their new spellings to it (and find out their previous test's score) on Mondays.

Please continue to support your child to practise their **times tables**. Children will still do their times tables tests every Friday, via a range of written and verbal questions. Children will also continue to do a written arithmetic test practice every Monday.

Reading

Children should be reading to an adult at home at least three times a week, even if they read to themselves most of the time. This adult should record and sign to show this in the child's Reading Record. **Children should also be encouraged to record their own reading in their Reading Record (at least twice a week) in addition to adults' comments.**

Many thanks for your support with these areas. All of them contribute to your child's education and independence. If there is anything else you need to know, please ask.

Best wishes from Mrs Workman (Class Teacher),

Mrs Pye, Mrs Ellis, Mrs Simons, Mrs Beaney and Mrs Giles



