



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All staff have benefited from team-teaching alongside a skilled secondary school PE teacher in the Summer term 2017. Staff report improved understanding and confidence in their teaching of PE. A wider choice of sports clubs for children. Promotion of healthy/active lifestyles across the school. Increased participation in competitive sports, with great successes from our football and cross country teams.</p>	<p>Making sure pupils get 30 minutes of physical activity in school using PE teacher to run 'active' lunchtime sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (for the current Year 3 group)

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,048		Date Updated: 20/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils to be more active to meet with the 30 minutes in school a day guidelines.	<p>'Feel good Friday' is a before school whole pupil and teacher participation run/walk around the field or playground. Parents are encouraged to participate as well.</p> <p>Support for Year 3 swimming</p> <p>New gym mats</p>	<p>£195.75</p> <p>£141.92</p>	Children enjoy the challenge and come in to class with more focus.	Employed specialist PE teacher to run lunchtime activities to make sure children meet with the 30 minutes of physical activity a day.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve social interaction for a small group of pupils who need support with longer periods of play.	Multi-skills sports club one lunchtime per week	£337.50	Improved behaviour at lunchtimes	Continue in Summer Term with ASL Sports Ltd. Continue in Autumn Term with employed secondary school teacher.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the skills of all teachers in delivering PE through team-teaching and training.	Secondary school teacher to support for one hour per week in every class during the Summer Term 2017. PE coordinator attend MK/Bucks PE conference.	£4466.25 £75.00	All teachers report feeling more confident and able to teach PE more effectively, especially in terms of differentiation.	Continue developing teachers confidence in the delivery of PE. from Sept 2018 using employed secondary school teacher.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wider choice of extra-curricular sports clubs for KS1 and KS2.	Continuing with KS2 boys and girls football clubs with Mr Andrews. Introducing KS1 and KS2 multi-skills after school sports club and a lunch time sports club for a specific targeted group of children with ASL- Advanced Sports Ltd. Girls KS1 tennis club.	Autumn term clubs x3 £1742.25 Spring term clubs x 3 £627.08	Children are really enjoying the variety of clubs with a waiting list for some.	Continue to run after school clubs through ASL in Summer Term and in-house with employed PE teacher from Sept 2018.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Participate in football league and cross country events.		Mini bus hire to football match £70.00		Continue to enter in to football and cross country events. Use new PE teacher to enter into other sporting events.
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