

Dear Parents,

Welcome to Year 6. I hope that your child has had a restful summer break and that they are ready for an exciting final year. It is lovely to have all of the children back and I am already very impressed by their enthusiasm, focus and positive attitude.

This year, I will be supported in Class 6 by Mrs Clark, who will be taking the class all day Monday and will continue to cover my PPA (planning, preparation and assessment) time on a Wednesday morning. To make this an easy transition for the children, we will take responsibility for different areas of teaching in English and Maths and will teach different foundation subjects. Mrs Clark will be teaching Maths Reasoning, Reading Comprehension, Punctuation, Spelling & Grammar, RE, French and Music.

We are also very fortunate to have the very skilled Mrs Lucas as our Teaching Assistant.

Because of the staggered timings, Class 6 do not have break until almost 11:00 and lunch at 12:45. I feel that a good breakfast and a breaktime snack is a must. Please could you send your child in with some fruit or a cereal bar, or even both, to be eaten at breaktime.

Year 6 will have PE on Monday and Wednesday afternoons and must come to school wearing PE kit on these days. This should be their 'House' colour t-shirt with black or navy shorts or joggers/leggings and trainers. As the weather gets colder a sweatshirt or hoodie will need to be worn too.

Our theme for this half term is 'Ourselves,' and the attached grid shows our topics. Homework will be set on a Friday and will be due back in on a Wednesday. The junior staff are meeting next week to discuss the possibility of setting homework on Google Classroom, which is an online platform. We will inform you of any decisions that are made. In the meantime, I will set homework on paper/in homework books.

New spellings will be taught on a Monday. Over the course of the week children will complete a range of activities to embed these spellings followed by a test on a Thursday. Spellings will be sent home each week in a small exercise book so please encourage your child to practise their spellings at home.

Sadly, we won't be able to have the induction evening that we usually hold for parents in the first week of school. I will be putting the powerpoint presentation that would have been shown on the school website.

I am looking forward to teaching your child and preparing them for the next stage in their lives. If you have any concerns then do not hesitate to email me or speak to me at the gate after school. Thank you for your support.

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Best wishes,  
Mrs M Dickinson

## Creative Curriculum

<b>CLASS 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Holes – Louis Sachar (range of genres)	Short Mystery Stories Biographies	Journalistic writing Goodnight Mr Tom- Michelle Magorian	Goodnight Mr Tom- Michelle Magorian WWII information texts	Wonder – RJ Palacio Classic Fiction Classic poetry	Wonder – RJ Palacio Persuasive writing
<b>Science</b>	Circulatory System	Healthy Living	Evolution and Inheritance	Evolution and Inheritance	Electrical Circuits	Light
<b>History</b>	/	/	World War II	World War II	The Maya	The Maya
<b>Geography</b>	Countries of Europe Local Study – HS2	Geographical change	/	/	South America	/
<b>Computing</b>	Kodu programming	Animated stories (Scratch)	Online Safety	Film Making	Spreadsheets	Using and Applying
<b>Art</b>	Movement in art Keith Haring	/	Propaganda posters Blitz Paintings	/	Mayan Masks Natural Bunting (Textiles)	/
<b>DT</b>	/	Cooking and nutrition	/	WWII Anderson Shelters (Mechanics)	Natural Bunting (Textiles)	Business Enterprise (Product design)
<b>Music</b>	Transcribing	Transcribing	Describing/composing	Describing/composing	Performing	Performing
<b>French</b>	Revise avoir and être Questions Telling the time Daily routine	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world	Je peux + infinitive Bedroom descriptions Places in a town	Revise places in town Revise aller Directions Revise food Buying food April fool's day	Numbers 61-100 Ordering food in a café Famous French food and menus The perfect (past) tense	The perfect (past) tense Revision Assessments The French alphabet
<b>RE</b>	Are the Saints encouraging role models?	Is 'God made Man' a good way to understand the Christian story?	Do clothes express belief?	Is the Resurrection important to Christians?	Does it matter what you believe about creation?	Can we know what God is like?
<b>PD</b>	Managing Risk	Drugs/Healthy Lifestyles	Personal safety	Sex Education	Financial capability	Safety contexts Managing change

<b>PE</b>	Rugby Outdoor/Adventurous	Gymnastics Netball	Gymnastics Dance	Indoor games Circuits	Athletics Tennis	Athletics Cricket/Rounders
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