

YEAR 3/4 CHECKLIST

Can you include these in your weather poem?

- adjectives to create noun phrases
(words that describe nouns: **bright** sun, **cold** rain)
- adverbs
(words that describe a verb/action: **quickly**, **softly**, **brightly**)
- prepositions
(words that show position: **before**, **after**, **in**, **on**)
- fronted adverbials with commas
(**Later that day**, **Happily**,)



YEAR 5/6 CHECKLIST

Can you include these in your weather poem?

- expanded noun phrases
(adjectives and propositions are used to add information about a noun)
- use relative clauses
(they begin with **who**, **which**, **where**, **when**, **whose**, **that** e.g. The daffodils, **which** were beside the lake, swayed. The man **who** walked in the rain, held his umbrella)
- modal verbs (e.g. **might**, **should**, **will**, **must**)
- commas
- synonyms
(words that mean the same) to uplevel your word choice (e.g. using **vast**, instead of **big** or **large**)

