Class 1 home learning guide w/c 30th March 2020

Dear parents/carers,

I hope you are all keeping well. Listed below is the learning that was planned for the upcoming week. It would be useful if you could work through these activities at some point over the next week or so.

Do please email me your ideas for things to do – I can then share these with the class. I am also happy to try to answer any questions you may have, although I will do this once a day rather as they come through as I am in the classroom this week.

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| **Area of learning** | **Focus activity** | **Resources**  |
| Phonics | /air/ phoneme (ways to spell the /air/ sound)<https://www.phonicsplay.co.uk/member-only/airAltSpellings.html>do the Word sorter gamethen the phoneme spotter**on another day** <https://www.phonicsplay.co.uk/member-only/Sentences5c.html> week 21 Wednesday - read sentencesthen ask your child to write the following sentences: *She has bare feet; brush my hair; I went to the fair and shared my sweets* | Phonicsplay & teach your monster to read websites |
| English | * Share the story of The Enormous Turnip
* Use the differentiated reading comprehension sheet (uploaded) and ask your child to read it then answer the questions (they can read it online; there are 3 versions, most children will do best reading the first option)
* Ask children to recall, draw and write the main events in the story.
* Ask children to re-write the story with a different setting or different characters
 | Read the book or look on Youtube for a videoTwinkl has a powerpoint version |
| SPaG | * Refer to the sentence building cards. If you can, print them off. If not, write the sections onto post-it notes/scraps of paper. Either way, mix up the sections and ask children to make sentences with appropriate punctuation.
 | Worksheet uploaded  |
| Maths  | Sing a maths song for number bondsPractice number bonds to 10 (this means the pairs of numbers that make 10 such as 1+9 etc). Jack Hartmann has several songs related to this. Use concrete resources (eg buttons, cubes etc). When your child is confident with this, do the same for bonds to 20. Then do the subtraction version (eg 10 – 3 = …, 20 - …… = 17). Children should start to know the bonds off by heart, using what they know about 10 to work out bonds for 20/100.Ask your child the word problems (or they can read them); write the number sentence and work out the answer. (sheet uploaded) | On youtube search for Jack Hartmann maths for songs relating to counting, number bonds etc.  |
| Art | Use resources to make puppets to act out the Enormous Turnip |  |
| RE | Why do we celebrate Lent? |  |
| PSHCE | Use the question cards for conversation starters (uploaded) to share ideas |  |
| Science | Investigate how vegetables grow compared to fruitsPeel and chop vegetables to make soupIf you are able to go outside, look for mini beasts. Where might they live? Why? What other animals can you spot? Where do they live? |  |
| Other activities | Scavenger hunt with a theme – here are just a few ideas:* find something beginning with each letter of the alphabet
* 10 things beginning with the same letter/sound
* find things made of different materials (eg metal, wood, plastic etc)
* find 10 things made of the same material
* find 5 things that float and 5 things that sink

Go on the website <http://www.pobble365.com/> for some amazing pictures which are great for story/conversation starters  |  |

Useful websites:

<https://www.phonicsplay.co.uk/>

username: march20; password: home

<https://www.teachyourmonstertoread.com/>

reading and phonics sounds games

https://www.twinkl.co.uk

use the code UKTWINKLHELPS – please ensure you check in KS1 or specify Year 1.

<https://stories.audible.com/start-listen>