Acorn Autumn Term Newsletter 2 2026

We hope you had a lovely and restful half term break and are ready for another busy term. This half term, we will have a focus on occupations/ people who help us. If any of you have a job that you would like to come in and talk about please speak to me and we can arrange a time to do a class talk. If you have any family member/friend that can provide pictures or props we would love to see them too. In the past, we have had a child who brought in Grandad's firefighter helmet and photos of them in the 80's. We did a lot of discussion work on how the uniform has changed from this item. This term we will also be learning about the different festivals, celebrations and events that happen at this time of year. Again, please keep us informed of which festivals and how you celebrate these in your family so we can continue this in school.

We like to plan our activities relating to children's experiences and interests so that the children feel in control, so some of the topics might be changing slightly. Please encourage your children to tell us of any special interests or experiences they have had out of school to build a week of learning around.

The majority of parents have activated their Tapestry accounts. For those who have not, I can resend the activation emails if you let me know. It might be worth checking your junk folder. It is the way you can see what your child has been doing in school and I will send messages about what they will be doing. We would also love you to add observations about what the children are doing at home. We like to hear about firsts, wow/proud moments and important events. We would particularly like to hear about celebrations as we can share these with the class and compare the different ways people celebrate as well as spotting similarities. I am hoping you are all linked to parentmail too, if not please let me know so I can get the office to sort this for you.

The nature of the work done in Foundation is very reliant on consumable materials. Sadly the budget does not always cover our needs and we do like to make their learning as fun and as interesting as possible. Should you be in the supermarket and you would like to support the school by buying some resources, we would be very grateful. We will let you know what we are running low on. Plain flour, cream of tartar and salt are always greatly appreciated as we will be frequently making new playdough. We also appreciate craft materials such as googly eyes, pom poms, feathers, lollipop sticks and matchsticks.The children love to draw so paper is also appreciated.

The Foundation Team

Prime Areas of Learning		
Personal, Social and Emotional Development Confidence and Emotions • I can show increasing confidence around new people. • To be confident to tackle new environments. Relationships • I can play with one or more children. Rules and Responsibility • I can follow class rules and understand why they are important. Listening • To listen to and enjoy stories • To stop and activity to listen to someone speaking.	**Communication and Language** Speech and Language • To use new vocabulary. Stories, Songs and Rhymes • To build a large range of songs and rhymes they know. Questions and Instructions • To understand the question words where, what, when. • Social Talk • To start a conversation with a friend or adult where many turns are taken. •	**Physical Development** Gross Motor Strength, Movement and Control • I can skip and hop. • I can kick a large ball. Bikes • I can ride a scooter with three wheels or tricycle. Fine Motor • I can hold scissors in a preferred hand. • I can use grips/pegs. Mark Making • I can start showing a preference for a dominate hand. • I can mark make with a paint, pens and pencils. • I can use a comfortable grip when holding pens and pencils. Independence and Health • I can start to do up and undo a zip with support. • I can use the toilet independently.

Specific Areas of Learning		
Literacy Pre Phonics Skills Book Sharing in guided groups, daily story and book corner • I can look at a book by turning the pages in sequence. • I can listen to stories with enjoyment. • I can talk about stories I have heard or from pictures they have looked at. Mark Making and Writing through provision, dough disco and funky fingers. • I can give some meaning to the marks they make. • I can record pre-writing shapes – l + / \ on a small or large scale.	**Mathematics** Noticing up to 3. Counting Exploring shape Exploring weight Time of day	**Understanding the World** Exploring materials Observing the world around them. Giving opinions about their environment. Celebrations including fireworks and Remembrance. Autumn and Winter religious celebrations.
	Expressive Arts and Design Shape and model experimenting with different forms. Model making Cooking Performing music Acting out stories	

***All these areas of learning have equal weighting on the children's profiles, so if you do wish to do some activities with your children at home, please remember not to focus solely on Literacy and Numeracy.**