



### Rowan Summer 2 Newsletter 2026

During this half term, we will increase our focus on the children's independence to continue their preparation for year 1. We will also try to be outside as much as possible to make the most of the better weather. Please ensure your children have sun cream on and bring a named hat to school. We will keep them in the shade if they do not have a hat. Many of the children take their jumpers and cardigans off during the day and we encourage them to hang them on their pegs to avoid them getting lost. Unfortunately, sometimes the children do misplace them and it really helps if they are named. Please ensure all your child's clothes are named. We would also ask that the children have a coat with them in case of unexpected rain. We are more than happy for the children to have a raincoat left on their peg.

As always, we are grateful for any donations of consumables. Craft materials such as googly eyes, paper, wallpaper, fabric and salt would be very much appreciated. We are always in desperate need of flour, salt and cream of tartar as we regularly make playdough for hygiene reasons. If you have any spare summer hats you would be willing to donate to school, we would appreciate it so we can loan them to any children who forget.

We are moving our PE day to Thursday. We plan to go outside for PE lessons so you may wish to put tracksuit trousers/jumper into your child's P.E kit. British summer time can be unpredictable! Be aware that children can grow out of their trainers very quickly and may forget to tell you!

Please tick on the reading bookmark when you have heard your child read. It makes such a difference to their progress when they read books several times. Multiple reading sessions at home help the children to build fluency. We want the children to progress towards reading automatically.

We will be thinking about dinosaurs at the start of this half term. As part of this, we will be finding out about Mary Anning. In PE, we will be preparing for sports day. More details about this will follow. We will send out some reminders nearer the time.

It will be our last half term together so we will hopefully make the most of the time we have left. Thanks again for your support.

The Foundation Team





Prime Areas of Learning		
<p><b>Personal, Social and Emotional Development</b></p> <p>Confidence and Emotions</p> <ul style="list-style-type: none"> <li>I can show resilience and perseverance in the face of challenge.</li> </ul> <p>Relationships</p> <ul style="list-style-type: none"> <li>I can understand others have different perspectives.</li> </ul> <p>Rules and Responsibility</p> <ul style="list-style-type: none"> <li>I can follow the classroom rules.</li> <li>I can complete jobs for the benefit of the class.</li> <li>I can tidy up after themselves.</li> <li>I can take turns.</li> <li>I can share resources.</li> <li>I can manage basic needs.</li> </ul>	<p><b>Communication and Language</b></p> <p>Listening</p> <ul style="list-style-type: none"> <li>I can listen attentively to stories of varying lengths in a range of situations.</li> </ul> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>I can learn new vocabulary.</li> <li>I can listen to and discuss non-fiction texts.</li> </ul> <p>Speech and Language</p> <ul style="list-style-type: none"> <li>I can articulate ideas and thoughts in well-formed sentences.</li> <li>I can connect one idea or action to another using a range of connectives including because.</li> <li>I can describe events in some detail.</li> </ul> <p>Questions and Instructions</p> <ul style="list-style-type: none"> <li>I can follow instructions with multiple steps.</li> </ul> <p>Social Talk</p> <ul style="list-style-type: none"> <li>I can develop social phrases for making polite requests.</li> </ul>	<p><b>Physical Development</b></p> <p>PE Session</p> <p>Athletics and Sports Day</p> <p>Gross Motor</p> <p>Strength, Movement and Control</p> <ul style="list-style-type: none"> <li>I can move their hands and fingers without moving their shoulders.</li> <li>I can rotate lower wrists independently.</li> </ul> <p>Fine Motor</p> <p>Tools</p> <ul style="list-style-type: none"> <li>I can cut a range of big shapes with scissors.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>I start to develop the basis for fast, accurate and effective handwriting.</li> </ul> <p>Independence and Health</p> <ul style="list-style-type: none"> <li>I can dress and undress independently and rarely need assistance.</li> </ul>





Specific Areas of Learning		
<p style="text-align: center;"><b>Literacy</b></p> <p>Revision/Phase 4</p> <p>Class Reading, Guided Reading and Individual Reading</p> <ul style="list-style-type: none"> <li>I can listen to stories with enjoyment.</li> <li>I can retell a story.</li> <li>I can identify the main characters.</li> <li>I can predict what might happen next in a story explaining my thought from the text.</li> <li>I can identify the important events in stories and give reasons.</li> <li>I can say what I like and do not like in stories giving reasons for my answers.</li> <li>I can identify, explain and use new vocabulary.</li> <li>I can read simple sentences that match my current phonic ability.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>I correctly form most lower case and capital letters.</li> <li>I write words matching their current phonetic knowledge.</li> <li>I write simple sentences that can be read by someone else.</li> </ul>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Find My Pattern</p> <ul style="list-style-type: none"> <li>Doubling</li> <li>Sharing and Grouping</li> <li>Even and Odds</li> <li>Spatial Reasoning</li> </ul> <p>On the Move</p> <ul style="list-style-type: none"> <li>Patterns</li> </ul> <p>Relationships</p> <ul style="list-style-type: none"> <li>Spatial Reasoning</li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>I know about life cycles.</li> <li>I know I need to respect and care for the natural environment and all living things.</li> <li>I know which dinosaurs are meat or plant eaters</li> </ul> <p>Dinosaurs - Mary Anning (Palaeontologist) - fossils, animals then and now</p> <p>Events beyond living memory:</p> <ul style="list-style-type: none"> <li>I know about some familiar situations in the past.</li> <li>I can comment on images of familiar situations in the past.</li> </ul> <p>The lives of significant individuals in the past</p> <ul style="list-style-type: none"> <li>I know about the past through settings, characters and events encountered in books read in class and storytelling.</li> <li>I can identify some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class.</li> </ul>





## Expressive Arts and Design

### Art

- I know how to manipulate materials to create fossils.
- I can handle, feel, enjoy and manipulate materials
- I can shape and model
- I can experiment with different forms.

### Performing

- I retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in my own words
- I recreate roles and experiences in play situations
- I can sing in a group or on my own, increasingly matching the pitch and following the melody

### Appraising

- I say how music makes me feel.

### Composing

- I explore and engage in music making and dance, performing solo or in groups

