

Weston Turville CE School

Transition Policy

Introduction

Weston Turville is fully committed to the welfare of each child. We give care and attention to each stage of the individual's transition to, through and beyond the school.

Aims of this Policy

Entering a new situation (e.g. a new classroom and a new teacher) can be a stressful time, and some points of transition e.g. foundation stage to Key stage 1, can be especially so, due to the change of "play" based curriculum to a more formal approach. Rapid change can lead to insecurity and stress. Children under stress may become withdrawn and unresponsive or demonstrate inappropriate behaviour. Both extremes can inhibit learning. We aim to ensure each child feels confident, relaxed and valued in an atmosphere which encourages their all round development.

It is therefore the aim of this policy to:

- Promote the smooth transition of children at the start of each new year group
- Prevent and alleviate stress
- Promote continuity of high quality teaching and learning.

Effective transition aims to ensure pupils have:

- Confidence and ability to cope with change
- A successful attitude and ability to take risks
- A clear understanding of the new expectations ahead of them
- The benefit of effective communication between relevant teachers
- Access to appropriate high quality resources
- Effective pastoral support
- The support of peers as part of a group
- A positive experience with minimal anxiety
- Opportunity to develop personally through coping with new challenges
- Appropriate challenging learning experiences from the start of their receiving phase

Reception to Year 1 (Key Stage 1)

We recognise that for some children this stage of transfer can be more problematic so to try and ensure smooth transition we have looked at several areas; familiarisation, approaches to teaching and learning and transfer of information.

Familiarisation

- Joint school assemblies ensure that all children are familiar with the all staff
- Joint morning, afternoon and lunch time play with Year 1 and 2 children
- Children are encouraged to visit Year 1 to share good work
- Year 1 teacher to spend time in the summer term with reception class – reading a story or to watch child initiated play
- One "formal" morning visit to work in Year 1 in June/July
- A collaborative book made by current Year 1 for reception children informing them of what it is like in Year 1 and the things they enjoy.
- Current Year 1 children to talk about own experiences to Reception children

Approaches to Teaching and Learning:

- Awareness that some summer born children have had less experience within the Early Years Foundation Stage
- Opportunities within the first term for some child initiated play
- Opportunities for role play areas
- Take time to observe children in play activities that they have chosen themselves in order to assess their learning styles and adjust the learning experience provided accordingly.

Transfer of Information

- Year 1 teacher made fully aware of each child's Learning Journey and Profile. These are passed onto Year 1 teacher in summer term. Individual scores are also collated to indicate class profile.
- Reception teacher will meet to discuss this information before September
- Children who may need additional help are highlighted

Class to Class (KS1 to KS2)

Throughout the child's time at Weston Turville smooth transition from class to class will be encouraged by:

- Whole school assemblies
- Children encouraged to share good work with teacher of "next" class
- Teachers meet in the summer to discuss individual children.
- Receiving teacher visits class for short spells in the summer term e.g. guided reading sessions.
- One formal morning visit to new class and new teacher in July
- Transfer of records: SEN and APP
- Assessment Folder

To help with continuity and progress the following books will be sent onto receiving class teacher:
Reasoning folder, English and Maths classwork books