

Accessibility Plan 2019-20

Area for improvement	Actions Carried Out	Short-term	Medium-term	Long-term	As Needed
1. Accessibility of our school for the physically impaired	Ramps and handrails in place for all buildings. All doorways compliant.		Disabled toilet needs further adaptations for wheelchair users.		
2. Classroom optimally organised for disabled pupils	Furniture arranged appropriately. Ramps in place.				Review of the suitability of existing furniture and seating arrangements within the classrooms, if/when the situation arises.
3. Accessibility of our school for the hearing impaired	The sound field system has been extended into all classrooms. Soundfield system now fitted in main hall. Individual sound systems fitted to suit pupil requirements.	Replace those soundfield systems that are too old.		Provide Sign language training for staff.	
4. Accessibility of our school for the sight impaired	Enlarged books purchased. Yellow markings outside on slopes. Individual computers and aids provided.				More CD stories as required. Braille books in library DVD's with subtitles.
5. Accessibility for all <ul style="list-style-type: none"> • to participate in PE • to participate in ICT • front door • evacuation 	Visual as well as audible alarms. Visual/diagrammatic timetables available and used for dyslexics/autistic spectrum pupils. Reviewed guidance for volunteer helpers to ensure consistency of approach. Reviewed IT facilities Put in the newsletter that those with disabled badges are welcome to park in the school car park.		Further differentiate the curriculum. Review PE equipment and alternative lessons.	Tactile button/flashing light for entry buzzer.	