

Pupil Premium Statement 2018-2019

About the Pupil Premium

The Pupil Premium is allocated to schools for children of statutory school age who are known to be eligible for Free School Meals (FSM) or children who have been eligible in the last six years. It is also for children who have been looked after by the Local Authority continuously for more than six months, and children whose parents are currently serving in the armed forces. Children from disadvantaged backgrounds are known to start school with fewer skills than their peers and need support to catch up with them. Pupil Premium money helps schools to achieve this and 'diminish the difference' between the achievements of disadvantaged children and their peers. Schools are held accountable for how the additional funding is used to support pupils and are required to show the impact of this spending.

Use of the Pupil Premium 2018-2019

Over the academic year 2018-2019 34 children were eligible for Pupil Premium funding at Weston Turville CE School which represents 16% of the school's population. The school received £43,740 in Pupil Premium funding. This was spent as follows:

- Teaching and monitoring of Pupil Premium Children by Disadvantaged Pupils lead (£8,936)
- Teaching assistant support to provide intervention programmes aimed at improving progress (£32,268)
- Trip Support (£1,036)
- Counselling support for children of Forces personnel (£1,000)

The impact on pupils

During the year 2018-2019 Pupil Premium children across the school made the following steps' progress. Expected progress is 5 points in Reception and Year 1, and 6 points in other classes.

	Year R	1	2	3	4	5	6
Reading	4.8	5.5	5.5	5	3	5.3	6.3
Writing	6	5.5	6	5.5	3.7	6	6
Maths	5	5.5	5.5	4.5	2	5.9	8.5

Last year disadvantaged children in Reception, Year 1 and Year 2 made very good progress and the gap between them and their peers narrowed. In Years 3 and 4 disadvantaged pupils made less progress but this again picked up in Years 5 and 6, so that by the end of Year 6 they had made similar or more progress than their peers during the year.

National Assessments

In Key Stage Two (Year 6) six pupils were eligible for Pupil Premium funding. One of these pupils was disappplied from the Year 6 assessments. Of those children who were entered for the assessments the data showed that in reading one met the expected standard, three did not and one met the greater depth standard. In writing two met the expected standard and three did not, and in maths three met the expected standard and two did not.

In Key Stage One (Year 2) two pupils were eligible for Pupil Premium funding, one of whom had Special Educational Needs. One met the Age Related Expectations in Reading, writing and Maths and one did not.

Interventions and their impact

Disadvantaged children have a wide range of complex needs and many have special educational needs which contribute to their difficulties, so programmes of support are tailored to individuals.

A range of interventions has been delivered to Pupil Premium children throughout the year by teachers and teaching assistants. Some have been bespoke programmes to focus on and close gaps in specific areas of learning. Other programmes have included Talking Partners, Nessy and Precision monitoring. These interventions help to develop language skills, spelling and reading skills and number and letter recognition.

Some children have other barriers to their learning, including social or behavioural issues, and lack of exposure to out of school opportunities. Our SENCo and teaching assistants have run outreach and social support/nurture sessions, while our Liaison Group schools have had mental health, behaviour and anxiety as a focus for parental support. We also have a Services Support Co-ordinator who comes into school fortnightly to support our children from Forces families with moving schools and parental deployment. All these approaches have improved our children's engagement with the school and their learning and have led to improvements in progress.

The Year Ahead

At the beginning of the year 2019-20 there are 36 Pupil Premium Pupils on roll across the school. Pupil Premium funding is expected to be in the region of £46,380.

This will be spent on teaching assistant support to deliver interventions, training, trip cost support for parents, professional support and teaching and monitoring of pupils by the Disadvantaged Pupils Lead.