

Class 1 Spring 1 Newsletter



We hope that you had a lovely Christmas break. The Autumn term went swimmingly and Class 1 did an outstanding job throughout. This includes some excellent performances of the nativity, thank you to all for the help from home in getting everyone ready for that.

We will continue sending out comprehension books along with a reading record. We will monitor your child's reading at school and change books out according to progress when we can. Library books can be changed each week during our library session on Monday afternoons.

For homework we will send out a homework log with a selection of tasks related to the learning for the half-term. Completing these at your own pace will complement the learning in school. As we roll things out the weekly homework should look roughly like this:

English – Continue with your reading and be sure to log when you do! Reading with your children is possibly the most important part of home learning.

One of either a maths task, or literacy task or a task from the Learning Log. These should last no longer than 15 minutes.

There also continue to be some optional tasks:

Things like impromptu maths (money and time are helpful ones) can be a good idea, and encouraging any existing enthusiasm for writing and reading in your child is also *always* a good idea. Just asking the children to recount what they have learned that day is valuable retrieval. The children's engagement and eagerness for learning beyond the classroom has been amazing, thank you for encouraging and supporting this at home!

Maths@home – This is a folder on our maths display where the children can take worksheets related to what we've been learning in maths. The children take these if they want to and they can be completed and returned for a reward.

SPaG@home – This is a folder on our spelling and grammar (SPaG) display where the children can take worksheets related to what we've been learning in our Tuesday SPaG lessons. The children take these if they want to and they can be completed and returned for a reward.

PE will continue to be on a **Tuesday** and **Thursday**. Please send a named PE kit to school for children to keep on their peg for the half term; they will need a white t-shirt, short, joggers and trainers. Please ensure long hair is tied back and earrings are covered/removed on these days. Please do not send toys into school as we do not want them getting lost or damaged. Chocolate and sweets should only be coming into school for birthdays. Show, Tell and Listen was lovely in Autumn and will continue, although we'd like to avoid disappointment by stating that we only have limited time to fit it in, so there may be a couple of days delay.

This half term we are looking at our topic of 'Rhyme and reason'. Please see the topic web attached for greater detail of the areas we are going to cover. If there are any ideas you may have or items to bring in for display or discussion these would be more than welcome.

If at any time you have any questions or queries then please don't hesitate to ask. Any concerns we need to be aware of for that day as well as changes to collection can be emailed or mentioned at the gate. You can also use this method to request a longer chat after school. You can contact me on the school email: thooper@westonturville.bucks.sch.uk

The Class 1 Team

Art/DT

Exploring and developing pointillist techniques

Exploring and developing sketching techniques

(PSHE/DT) Exploring healthy eating through fruit salad making

Computing

Online safety

Creating images with computers

Learning and singing nursery rhymes

Music

Using key musical concepts such as beat, rhythm, pitch and tempo.

PE

Developing our throwing skills

Developing our catching skills

Class 1 Spring 1 2024-2025 Overview *Rhyme and reason*

The UK in the world

Geography

Nations and cities of the UK

Science

Everyday Materials: Identifying materials, their properties and their uses

Everyday Materials: Testing materials and their properties

PSHE – Healthy Lifestyles

PSHE & RE

RE – Looking after our world

Place Value (within 20)

The number line to 20

Reading and understanding a variety of books

Continuing Phase 5 phonics

Understanding 10 through 20

Finger spaces

Developing sentence writing

Class 1 Spring 1
2024-2025 Overview
Rhyme and reason

Maths

English

Addition (within 20)

Addition and subtraction facts

Full-stops

Planning for writing

Capital letters

Subtraction (within 20)

Number bonds to 20

Word Classes

Conjunctions

Adjectives

Apply phonic knowledge to read words