

Dear Parents and Caregivers,

Welcome to Spring Term! We hope you all had a wonderful time over the holidays, filled with joy, relaxation, and precious moments with your families. A very Happy New Year to you all! We are excited to welcome the children back for the Spring Term and look forward to the fantastic year of learning and growth ahead.

We have a full and exciting curriculum planned for this half-term. Our topic in Geography is 'Earthquakes and Volcanoes' which ties in nicely with our Science topic, 'Forces and Gravity'. In English, our class text is 'Land of Roar', which is sure to spark the children's imaginations. Our Maths focus for this half term is multiplication and division. In Art, the children will explore and replicate the styles of iconic artists, including Hokusai and Georgia O'Keeffe, learning to appreciate and replicate different artistic techniques. Meanwhile, in RE, we will be deepening our understanding of Judaism, exploring its traditions and practices.



Attached is a link and QR code which leads you to a Padlet. This further outlines what your child will study for each subject and gives ideas on how you can further support them at home. This padlet also includes some key dates and general information.

To further your child's learning at home, please ensure you read with or to your child every day and record this in their reading record. Reading for pleasure is incredibly important for your child's development. It not only enhances their vocabulary and comprehension skills, but also sparks imagination, improves focus, boosts confidence, and supports overall academic success. By making reading a regular and enjoyable part of their routine, you can help your child develop a lifelong passion for learning and discovery.

Homework will be set every Friday and is due back on Wednesdays. Extra Math activities can be found via Maths Shed on Ed Shed - if Maths Shed activities are set for homework we will add a note into their homework diaries. Homework will mostly consist of additional spelling practice. These spellings will align with the rules and patterns we are learning in class and are designed to give your children an additional opportunity to practice. To support this learning, we will also review and revisit these spellings in our spelling lessons. This is intended to help the children reflect on their progress in a relaxed and supportive way. We encourage you to use the weekly spellings as an opportunity for your child to practice at home in a way that works best for your family. Whether through writing, games, or verbal practice, this additional exposure can make a big difference in helping them retain these new skills.

If you have any questions or concerns, please do not hesitate to contact me via email or through the school office. I am always happy to discuss your child's progress and well-being.

Thank you for your continued support. I'm excited to see all the wonderful progress that will take place this term!

Warm regards,  
**Miss Wilson and Miss Clark**  
Year 3 Class Teachers

**Class teacher emails:**

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**Padlet curriculum coverage link:**

[https://padlet.com/meganwilson24\\_1/spring-term-coverage-year-3-i93bfegn14uq4u1u](https://padlet.com/meganwilson24_1/spring-term-coverage-year-3-i93bfegn14uq4u1u)

Megan Wilson • 2d

### Spring Term Coverage Year 3

Welcome to the Spring term Year 3 curriculum coverage padlet. This padlet outlines what your child will be studying throughout the term and some additional activities you may wish to do at home.

**English**

Megan Wilson 2d

This term your child will be learning...

**Maths**

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This term your child will be learning...

Y3 Autumn Block 2 TS13 Add two numbers (across a 10)

Throughout Spring, we will continue to look at multiplication and division focusing on our 2, 5, 10, 3, 4 and 8 timetables. The children will look at arrays and other more formal methods to solve multiplication and division

**Spelling**

Megan Wilson 2d

This term your child will be learning...

**Spelling word list for Year 3 and Year 4**

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accidentally	disappear	interest	pressure
actually	early	island	probably
address	earth	knowledge	promise
answer	eighteenth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
biopic	experiment	medicine	regular
brave	extreme	mention	reign
PDF	famous	minute	remember

SpellingWordList Y3 4

The children have secured their understanding of common decodable words and will now begin learning spelling rules.

In Years 3 and 4, the following spelling rules and patterns will be

**Science**

Megan Wilson 2d

This term your child will be learning...

**SCIENCE MUSEUM GROUP**

PDF

Magnetic Maze

We will be learning about Forces this term including gravity. Children are introduced to the idea of forces and will learn that forces can be pushes or pulls. They develop their knowledge by identifying that the forces they