

## Autumn Term 1 2019

Welcome to the new term at Weston Turville CE School. Some of you will be new to the school, so this letter is just to put you in the picture...

Class Teachers in all year groups put together a newsletter like this one, so that you, as parents, have some idea what your children will be learning at school each term. Hopefully it serves as a useful resource to you as your child moves through the school. You will also receive the Weekly Notes newsletter on a Wednesday during the term. Please remember to check this carefully, as it will have upcoming dates for your diary and occasionally it may contain reply slips at the back that need to be printed, signed and returned to school. We have a basket on the lunch trolley where you can put notes and messages in their home school communication book.

As you have already found out during the induction evening from July, we choose various topics to use as a tool for delivering the objectives from the EYFS. This term we will spend at least three weeks settling children into their new environment and ensure they feel comfortable and safe to learn. We will link this settling in period to our topic of ourselves. As part of this topic we will be looking at the stories "Owl Babies" and "Supertato". Also as part of their settling in we will use some of their interests to develop activities. Later on in the half term we will start on our topic 'Autumn/ Harvest' and we will read the story "The Little Red Hen".

We like to plan our activities relating to children's experiences and interests so that the children feel in control, so some of the topics might be changing slightly. Please encourage your children to tell us of any special interests or experiences they have had out of school to build a week of learning around.

Also find below the reception Class Timetable. This is just so that you have a rough guide of what your child may be doing on particular days throughout the week. We also hope it will be a reminder of when PE kits or any other equipment or resources might be needed. We do not stick to this timetable rigidly; it is more of a guide, as we like to be flexible in our teaching and grab opportunities for learning as they arise. Children will not be following this timetable in full straight away, as we like to take things a step at a time. We will slowly introduce them to Collective Worship towards the end of the term. The sessions in the library will most likely start after Half Term when the children will be settled and ready to learn. For the majority of the year PE will be on a Tuesday afternoon but it will be on a Thursday afternoon for the first few weeks.

The nature of the work done in Reception class is very reliant on consumable materials. Sadly the budget doesn't always cover our needs and we do like to make their learning as fun and as interesting as possible. Should you be in the supermarket and you would like to support the school by buying some resources, we would be very grateful. We will put a list up on the parents' notice board by the entrance to our block to let you know what we are running low on.

We love to do cooking with the children because it offers great mathematical opportunities (counting, measuring, number recognition), communication and language, science (looking at materials changing form), healthy eating, sharing and so much more. Since we don't have any allocated money for cooking, we will ask for a small contribution from parents (around £3) to build up a small budget to buy the ingredients; the more parents will contribute, the more cooking we will be able to do with the children. Thank you in advance for this.

We look forward to meeting you all and getting to know you a little better over the next few weeks. We will be putting a sign up list in the cloakroom for meetings with you over the first full two weeks. These meetings are a chance for us to find out what your child likes to do at home and celebrate what they have achieved already.

The Reception Team ☺

### Prime Areas of Learning

<p>Personal, Social and Emotional Development</p> <p>Getting to know others Independent choice of activity Listening Board Games Sharing with friends Circle time Tidying up Dressing and undressing for P.E Learning rules and routines Good behaviour</p>	<p>Communication and Language</p> <p>Listening and responding to stories Using puppets Reciting nursery rhymes Hearing sounds Retelling and making stories</p>	<p>Physical Development</p> <p>Learning about health and safety rules Large construction kits Using wheeled toys Pouring sand and water Malleable activities (playdough) Finger strengthening - threading, pegging. Using scissors and other tools</p>
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Topics:

Rhymes/Autumn

### Specific Areas of Learning

<p>Literacy</p> <p>Letter formation Daily Phonics Looking at, sharing and discussing books Exploring new vocabulary</p>	<p>Mathematics</p> <p>Singing number songs and rhymes Playing number games and puzzles Exploring shapes Counting Looking at patterns in the environment</p>	<p>Understanding the World</p> <p>Geographical awareness: Getting to know our way around the classroom and the school Learning about the seasons Harvest Signs of Autumn Using digital cameras and computers Cooking</p>
	<p>Expressive Arts and Design</p> <p>Looking at colours Vegetable and leaf printing Collage Role play Making models Listening to and playing instruments Dancing</p>	

\*All these areas of learning have equal weighting on the children's profiles, so if you do wish to do some activities with your children at home, please remember not to focus solely on Literacy and Numeracy.

	8:55	09:00	9:10	9:30	09:35	11:30	11:45	01:00	1:05	02:00	2:15	2:40
<b>Monday</b>	Register and Timetable	Dough Disco	Letters and Sounds	Squiggle While You Wiggle	Teacher Input and Discovery Time	Tidy Up and Funky Fingers	Lunch	Register	Maths	Discovery Time		Story and Collective Worship
<b>Tuesday</b>					Teacher Input and Discovery Time				Story and Collective Worship	PE		
<b>Wednesday</b>					Teacher Input and Discovery Time				Discovery Time		Story and Collective Worship	
<b>Thursday</b>					Teacher Input, Discovery Time and Library				Discovery Time			
<b>Friday</b>					Teacher Input and Discovery Time				Discovery Time			