

Music development plan summary: Weston Turville CE School

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Mrs Mihaela Pye
Name of school leadership team member with responsibility for music (if different)	Ms Sue Fitzpatrick
Name of local music hub	Bucks Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music in the Early Years

We teach music in Nursery and Reception classes as an integral part of the topic work covered during the year. As part of the Early Years Foundation Stage of the National Curriculum, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world.

Nursery and Reception classes also have access to the Charanga Music Scheme.

Key Stage One and Two Curriculum

Our school uses the Charanga scheme as the basis for its curriculum planning. This scheme has an integrated, practical, exploratory and child led approach to musical learning.

The learning within this scheme is based on:

- Listening and Appraising,
- Musical Activities (including Creating and Exploring)
- Singing and Performing.

While there are opportunities for children of all abilities to develop their skills and knowledge in each unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through the school. All musical learning in the scheme is based around the Interrelated Dimensions of Music; pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation.

Resources

The following resources are available to aid the teaching of music at Weston Turville CofE School;

- Charanga music scheme – all teachers and TA's have individual logins
- sound system, laptop and projector in the hall a range of musical resources on CD which includes classical, popular and cultural music
- a selection of un-tuned percussion instruments
 - tuned instruments – glockenspiels and recorders

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Additional music teaching

We have a well established pop choir for Key Stage 2 children, who practise weekly. We provide peripatetic musical instrument tuition, group and 1:1 lessons. Lessons are taught to small groups of children from Year 2 upwards who have chosen to learn one of a variety of brass or string instruments. Parents are requested to purchase or hire the instrument and pay the additional music lesson fees on a weekly or termly basis.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical events

Children take part in singing practice, assemblies and have opportunities to perform in public, for example when they go to Christmas and Easter church services. Children are also given the opportunity to listen to a range of music at the beginning and end of our assemblies. At Christmas time, the infants take part in the school Nativity play and the Juniors have a Christmas Carol Service performance. At other times of the year e.g. Harvest, Easter and class assemblies, year groups or the whole school get together to provide appropriate musical entertainment. There is a string and piano concert which takes place in the twice a year for the whole school.

In the future

This is about what the school is planning for subsequent years.

Increase music lesson time to one hour a week

Increase link with Bucks Music Hub, including orchestral performances

Increase in-school performances to once a term (previously twice a year)

Provide individual music lessons to disadvantaged children

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local [music hub](#) has a local plan for music education in place from September 2024 that should include useful information.