

# Year Three Newsletter

11 September 2019

Dear Parents,

Welcome to Year 3 and the Juniors! We are sure that, like us, you are looking forward to the year ahead. We aim to make the transition from the Infants to the Juniors as easy as possible for your child, and we will begin to teach them a range of strategies which will help them to become independent learners.

Our topic for this term is "Our Planet". Complementing our Topic, our science work this half term is "The Rock Cycle". If you have any resources or books (e.g. fossils, small samples of unusual rocks, etc) for this topic which your child would like to bring in, please encourage them to do so and make sure that they are clearly named. Please don't send in anything very large, sharp or of high value. Alongside our topic and science work we will be covering the usual Literacy and Numeracy curriculum for Year 3. Please see the attached Topic Web for further details.

Things to remember:

**Book bags** need to come in to school every day. Children should place their yellow reading records and reading books in the pouch on the back of their chair, along with their spelling book, every day. If they require a new book, their book will be changed as appropriate by a member of staff. ("Free Readers" can change their own books when instructed by a member of staff).

**Homework** will be on a three week cycle of English, Maths and one item of their choice from the Learning Log. Homework is handed out on a Friday, and the completed task should be handed in by each **Wednesday** morning at the latest.

Our **Library** visit will be every other Monday for children to return and take out books.

**PE** will take place on a **Wednesday afternoon**. Please ensure that your child has the right kit in school on those days. Girls' hair needs to be tied up every day but especially for PE. Those children wishing to play football at lunchtimes must bring a **separate football kit** (including trainers, **NOT** football boots). Children will not be permitted to play football in their usual PE kit.

Earrings need to be removed **at home** on PE and swimming days.

**Swimming lessons** will take place every **Thursday** morning. All children will require a swimming hat, a towel and an appropriate costume (one piece for girls, trunks not shorts for boys). Swimming goggles are not permitted (for safety reasons) unless there is a compelling medical reason for them (for which a doctor's note will be needed). A separate letter regarding swimming has already been sent home. Please ensure that you have signed and returned the swimming permission slip.

**Spellings:**

These are given out on a **Monday** and practised daily at school, with a test every **Thursday**. Your child will bring home their new spellings every Monday so that you can support them to practise at home (on scrap paper or in a separate book, not in their spelling record book). This spelling record book must be returned to school every day, as your child will need to refer to it daily.

Please continue to practise **times tables** with your child. We will recap x2, x10 and x5 and then start to learn x3 (and later the 4 and 8 times tables). We will be having regular times table tests in Class 3, normally on a Monday. The children will be told beforehand what they need to practise. Please also continue to practise **telling the time** with your child - they should now be beginning to tell the time to the nearest 5 minutes. Exposure to both digital and analogue times (including clocks with Roman Numerals) is beneficial to children's understanding.

A **reading book** has already been given to your child. We would ask that you take the time to listen to your child read at least three times a week and record and sign this in their Reading Record. It is important to question your child's understanding of what they have read after every session, and it would be helpful if you could include comments in your child's Reading Record.

If there is anything else you need to know please don't hesitate to ask. Thank you in advance for your support.

Best wishes from

Mrs Workman (Class Teacher),

Miss Gurney, Mrs Simons, Mrs Nash, Mrs Warner, Mrs Haycock and Mrs Norton.