

F2 Summer Term Newsletter 2024

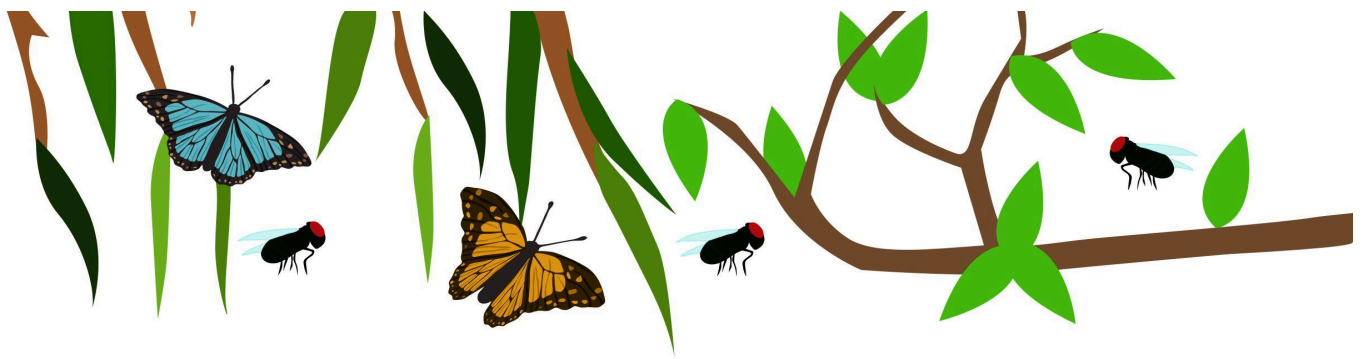
We have reached the last term in F2. The time it seems to have flown by! The EYFS Team are so very proud of how far the children have come since September, in all aspects of their learning, and particularly in the steps they have made to become more independent. During this term, we know the children will continue to progress in their independence and this is great preparation for when the time comes to become Class 1. Over the term, we will be helping children with the important transition into Class 1. The children will be spending some time in Class 1 over the term to help to familiarise them all with their new surroundings. The children will also have the opportunity near the end of term to spend time with their new teacher.

The Summer Term is a very exciting one for us as it is the time for our annual trip. All information concerning this trip will be passed onto you as soon as all the plans have been finalised. We will be looking for parent helpers on the trip. If any of you are willing to volunteer then please let us know. Summer is also the time for picnics on the field, the children's first school sports day and first class collective worship to the rest of the school. There is lots of excitement to look forward to.

For the first half term our learning will be based around the topic of 'growing'. We be reading 'Jack and the Beanstalk' and similar stories and also planting our own beans and plants. We will be reading 'Handa's Surprise' and look at different kinds of fruit. As we are hoping to be outside area even more this term, it is essential that your child is ready for the weather. On hot days, they should always bring a hat and applying sun cream before they come to school is advisable. We would also request they have a coat at school for those unexpected rain showers. A light water proof will be fine for this purpose.

We would like to encourage you to inform us of anything that your child does at home that is significant in all aspects of their learning, particularly if it is something that they may not do at school. This may include progress in any clubs that they attend, something that they have learnt to do independently, visits to interesting places or any maths or literacy that they do independently at home. If you let us know about it via Tapestry we can use them to help inform our judgments.





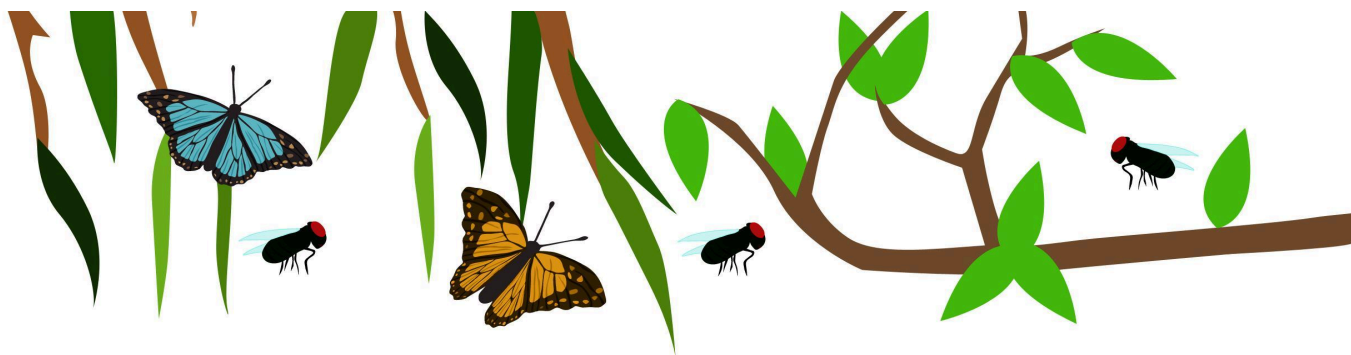
PE will remain on Wednesdays. Please ensure they have their PE kit. We plan to go outside for PE lessons more, unless it is wet so you may wish to put tracksuit trousers/jumper into your child's P.E kit. Be aware that they can grow out of their trainers very quickly and may forget to tell you! There is no need to have plimsolls. Library is on Thursday afternoon. Please make sure that your child brings in their library books on this day regardless of whether or not they have been read, since they need to be checked on the system. They can be reissued if you wish to keep them longer than a week. Please make sure you are hearing your child read their school reading book three times a week to build their fluency. You can follow the ideas in the back of the book to support each read. Make sure you tick off on their bookmark each time you hear them. I will be issuing new bookmarks for this half term.

A huge thank you to all the kind people who have contributed by donating any resources to the class. It is very appreciated. If you wish to donate anything we always appreciate corn flour, salt, flour, cream of tartar Sellotape, old wrapping paper, fabric, wool or any craft materials. We also appreciate vegetable seeds we can plant in our planters.

Below we have outlined what the children will be learning in all aspects of the EYFS this term. If there is anything you wish to discuss, or you have any questions or worries please do not hesitate to come in and talk to us. Many thanks,

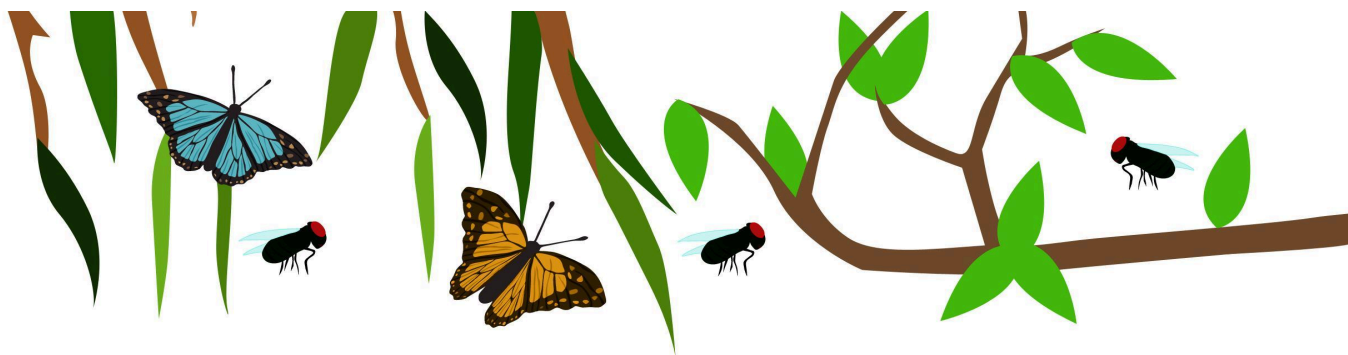
The Foundation Team





Prime Areas of Learning		
<p>Personal, Social and Emotional Development</p> <p>Listening</p> <ul style="list-style-type: none"> I can listen attentively to stories of varying lengths in a range of situations. <p>Vocabulary</p> <ul style="list-style-type: none"> I can learn new vocabulary. I can listen to and discuss non-fiction texts. <p>Speech and Language</p> <ul style="list-style-type: none"> I can articulate ideas and thoughts in well-formed sentences. I can connect one idea or action to another using a range of connectives including because. I can describe events in some detail. <p>Questions and Instructions</p> <ul style="list-style-type: none"> I can follow instructions with multiple steps. <p>Social Talk</p> <ul style="list-style-type: none"> I can develop social phrases for making polite requests. 	<p>Communication and Language</p> <p>Listening</p> <ul style="list-style-type: none"> I can listen attentively to stories of varying lengths in a range of situations. <p>Vocabulary</p> <ul style="list-style-type: none"> I can learn new vocabulary. I can listen to and discuss non-fiction texts. <p>Speech and Language</p> <ul style="list-style-type: none"> I can articulate ideas and thoughts in well-formed sentences. I can connect one idea or action to another using a range of connectives including because. I can describe events in some detail. <p>Questions and Instructions</p> <ul style="list-style-type: none"> I can follow instructions with multiple steps. <p>Social Talk</p> <ul style="list-style-type: none"> I can develop social phrases for making polite requests. 	<p>Physical Development</p> <p>Ball Games</p> <ul style="list-style-type: none"> I can throw and catch balls. I can kick a ball with some accuracy. <p>Gross Motor Strength, Movement and Control</p> <ul style="list-style-type: none"> I can move their hands and fingers without moving their shoulders. (upper arm strength.) I can rotate lower wrists independently. (upper arm strength.) <p>Fine Motor Tools</p> <ul style="list-style-type: none"> I can cut a range of big shapes with scissors. <p>Writing</p> <ul style="list-style-type: none"> I can start I can develop the basis accurate and effective handwriting. <p>Independence and Health</p> <ul style="list-style-type: none"> I can dress and undress independently. I can understand how to keep healthy.





Specific Areas of Learning			
<p>Literacy</p> <p>Phonics Revision/Phase 4</p> <p>Class Reading, Guided Reading and Individual Reading</p> <ul style="list-style-type: none"> I can listen to stories with enjoyment. I can retell a story. I can identify the main characters. I can predict what might happen next in a story. I can say what I like and do not like in stories giving reasons for my answers. I can read simple sentences that match my current phonic ability. <p>Writing</p> <ul style="list-style-type: none"> I write words matching their current phonetic knowledge. I write simple sentences that can be read by someone else. 	<p>Mathematics</p> <p>To 20 and Beyond Building numbers beyond 20 Counting Patterns Beyond 10 Spatial Reasoning</p> <p>First, Now, Then Adding More Take Away Spatial Reasoning</p>	<p>Understanding the World</p> <p>Plants</p> <ul style="list-style-type: none"> I know how to care for growing plants. I know about the life cycle of a plant I know about growth, decay and changes over time I know some similarities and differences in relation to living things. <p>Maps</p> <p>Geographical Skills and Fieldwork:</p> <ul style="list-style-type: none"> I know how to use and draw information from a simple map I know how to make simple maps of imaginary communities using a variety of construction resources. 	<p>Expressive Arts and Design</p> <p>Mark-making and drawing</p> <ul style="list-style-type: none"> I can return to and build on my previous learning, refining ideas and developing my ability to represent them - ICT <p>Design: Developing, Planning and Communicating Ideas</p> <ul style="list-style-type: none"> I can make a model collaboratively sharing resources and skills. I can assess the usefulness of materials according to their characteristics. <p>Making</p> <ul style="list-style-type: none"> I can join using a L Brace <p>Evaluating</p> <ul style="list-style-type: none"> I can return to a previous piece of work refining and developing ideas and ability to represent them.

