

## Creative Curriculum

CLASS 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Stories by a familiar author (Julia Donaldson)	Introduction to poetry Reading and giving instructions	Nursery rhymes; sharing and writing poetry Descriptive language	Traditional tales Conjunctions	Non-fiction: Writing up science investigations. Oliver Jeffers books	Imaginary stories
<b>Science</b>	Animals including humans – senses and habitats	Animals - groups	Materials Seasons	Work like a scientist	Plants (Bean growing experiment)	Classifying plants and animals and materials (re-cap)
<b>History</b>	Change in national life: Toys from the past	Significant events from the past: Remembrance	n/a	n/a	Significant individuals in the past (David Attenborough)	History of our village and our school – schools now and then
<b>Geography</b>	Geographical language; weather	n/a	Geographical knowledge: countries of the UK	Geographical features – local knowledge Compass points and directions	n/a	Geography of our village & our school
<b>Computing</b>	Program a beebot	Program using Scratch Jr	Using paint on iPads	Music app on iPads: Tok and roll.	Word processing	Applying computing skills Online safety
<b>Art</b>	Self portraits	Printing wrapping paper	Techniques (1) Sketching and dots	Techniques (2) Watercolours	Works of famous British artists – sculpture (Antony Gormley)	Observational drawing (places)
<b>DT</b>		Moving Christmas cards	Fruit Salad	Design and make the 3 Little Pigs Houses		Making hand puppets
<b>Music</b>	Sing songs (Julia Donaldson)	Learning songs for the Christmas play	Reciting nursery rhymes; rhythm	Music app on iPads: Toc and Roll.	Play detuned instruments	Combine instruments and singing
<b>MFL</b>	Register in a different language	n/a	Sign language – greetings	Greetings around the world (1)	Greetings around the world (2)	Counting to 10

<b>RE</b>	Bucks: What makes some people special? (Me, leaders)	Bucks: Special occasions and celebrations	Bucks: Why is it important to look after our world?	Oxford: Special places Easter	Bucks: What makes some things sacred to people?	Bucks: How important are the groups we belong to?
<b>PSHE</b>	Beginning & Belonging - MMR 4; Rights, Rules & Responsibilities - Citizenship 5	Me & My Emotions - MMR 5	Managing Risk - Healthy & Safer Lifestyles 4	Family & Friends - MMR 6	Safety Contexts - HSL 5	Healthy Lifestyles - HSL 7
<b>PE</b>	Write dance and multiskills	Gym Dance	Team building; balance & throwing	Throwing, catching and moving	Running and jumping Striking and fielding	Athletics, sports day Team games