Weston Turville CE School 

Whole School Curriculum Overview

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| **SUMMER** | **GEOGRAPHY** | | | | | |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| **Topic** | Seasonal change  Geography of our village & our school | Comparing non-European countries: Kenya | Rainforests and Equator, Hemispheres and Tropics | Italy: Rivers, Seas, Mountains, Physical and Human Features  Summer 1 and 2 | Geography of The Chilterns  Map skills | South America  (link with Maya history topic) |
| **Knowledge** | That seasons change across the year; weather and changes associated with spring/summer  Name of physical and human features of the school and local area |  | That Rainforests are a type of biome  Locations of major Rainforests in the world, in relation to the equator and tropics  That the Amazon Rainforest is located in the continent of South America  The ability to name some of the countries in the Amazon Rainforest (esp. Brazil, Peru and Colombia)  Layers of the Rainforest (Emergent Layer, Canopy, Understorey, Shrub Layer, Forest Floor) | The 4 main climate types and the one associated with Italy  The population and capital of Italy  The main geographical features of Italy – mountains, rivers, seas, bordering countries  Physical and human features of Italy  Key landmarks in Italy  The culture of Italy | Location of The Chilterns, counties, names of main towns and rivers.  The geology of the area and how it has caused the formation of the landscape.  Know about farming and the main industry in the area. Understand the importance of chalk streams. Knowledge of animals and wildlife.  Know a map is a visual representation of the real world. know there are a variety of different maps for different purposes. Know how to align a map correctly. Understand a map uses symbols and has grid lines to help locate areas and items. | Know that South America is a continent.  Know that the climate of South America is different to that of the UK.  Understand the Human and physical geographical features of a region in South America. |
| **Skills** | Observe, discuss, suggest reasons, predict, compare, question, observe  Understand geographical similarities and differences  Use basic geographical language to refer to human and physical features  Use simple fieldwork and observational skills |  | Research using a variety of sources (ipad, laptop, reference books, witness statements)  Locating countries/ regions in an atlas, on a globe, and on a map  Applying research skills to create an information leaflet about a product derived from the Rainforest  Linking human and physical geography by considering the impact on indigenous animals and people of deforestation | Answer questions using the facts learned about Italy  Write and role play a dialogue between a tour guide and tourist covering information learned about Italy  Use information to prepare a presentation for the rest of the class  Read maps and plans to locate and identify geographical features about Italy and its culture  Research and take notes  Use technology to create a lapbook about Italy | Name and locate the counties of the Chilterns  Investigate places, collect and analyse statistics and draw conclusions about locations. Identify how physical features affect human activity. Use a range of geographical resources to give detailed descriptions and opinions of features of a location. Read and interpret maps.  Recognise symbols on a standard OS map  Use 4 figure grid references to locate areas  Follow instructions to draw own map using OS symbols  Begin to interpret 6 figure grid references  Create sketch maps of the school grounds using symbols and Key  Use a map of the local area to follow a route and guide a group. | Name and locate the countries of Central and South America.  Identify their main physical and human characteristics. |
| **Vocabulary** | Summer, spring, blossom, growth, change, nature  forest hill river soil vegetation city town village farm house shop |  |  | Amphitheatre,  Borders,  English Channel,  Equator, Euro,  Iberian Peninsula,  Mediterranean,  Polar Regions,  Peninsula, Temperate, Russia | Chalk landscape, Chilterns AONB, scarp slope, scarp foot, River Thames, relief topography, geology, Anglo-Saxon, water table, spring, plateau, ridge top, valley, pollarding, coppicing, bodger, deciduous, coniferous, aquifer, permeable, groundwater, winterbourne, meander, water cycle, invertebrates, recreation, tourism, predator, carrion, red kite, persecution  Map, plan view, Ordnance Survey, symbols, key, grid references, position, locate, aerial photograph, sketch map, route. | South America  Central America  MesoAmerica  Palenque  Chichen Itza |

Black = Summer 1

Blue = Summer 2