

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,770	Date Updated: 18/7/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to be active for at least 30 minutes per day.</i>	<i>Feelgood Friday ensures pupils run or walk for 20 minutes in the morning before school once a week alongside their teachers and parents.</i>  <i>Extra-curricular clubs run weekly, for both infant and junior classes.</i>  <i>PE Teacher to continue to run playground leaders giving all children access to active lunchtimes.</i>	£6,400	<i>Pupils are more engaged at lunchtimes, less behaviour concerns.</i> <i>Improvement of pupils' knowledge of and ability to play a variety of playground games that they can then initiate at other playtimes.</i>	<i>Playground Leaders from Years 4 and 5 have been trained up as well as Year 6 so these will be able to support new leaders next year.</i>  <i>We will continue to pay for the teacher who delivers lunchtime exercise next year.</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Increase access to sports activities for disadvantaged pupils to improve their fitness and well-being.</i>	<i>PE teacher continues to teach a class of selected mixed age, mixed gender pupils once a week for one hour.</i>	<i>£1,068</i>	<i>Pupils enjoy this lesson and have developed not only their physical skills, but also social skills and, in some pupils, confidence. These skills have also assisted their performances during their PE lessons. This enjoyment has also led to some of these pupils attending after school clubs.</i>	<i>This to continue next year due to its success.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Improve the skills of all teachers in delivering PE through team-teaching and training.</i>	<i>PE teacher to teach most classes at least one lesson per week in a range of sports/activities with the class teacher observing/assisting. This enables the class teacher to build skills and confidence in delivering high quality PE lessons.</i>	<i>£7,990</i>	<i>All teachers report feeling more confident and able to teach PE more effectively, especially in terms of differentiation.</i>	<i>This to continue next year using sports premium funding.</i>

	<i>PE teacher supports class teachers with their PE lessons through providing assistance with planning and resources.</i>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <i>For more children to attend sporting clubs after school.</i>	<i>Wider range of sports and activities offered during after school clubs.</i>  <i>Half term of cricket lessons provided by 'A Chance to Shine'.</i>	£2,310          Free	<i>A wider range of pupils now attend all clubs including all ages and genders, waiting lists apply for all clubs.</i>  <i>Cricket coaching is now annual events, several pupils have joined additional clubs due to these 'taster' events.</i>	<i>Continue to offer these clubs.</i>         <i>Continue to invite these groups into school.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to be given and take up more opportunities to participate in competitive sports. This will develop their sporting skills and behaviour.</i>	<i>Sports Days to be offered for all children in the summer.</i>  <i>Variety of house competitions during the year which reward skills and good sportsmanship.</i>	£0  (part of sports teacher role)	<i>Most competitions could not be run due to Covid-19. However, all the children took part in short sports days in bubble groups at the end of the summer term.</i>	<i>Football clubs to form teams to take part in local leagues.</i>  <i>Variety of inter-house competitions such as dodgeball to take place next year.</i>

Signed off by	
Head Teacher:	<i>Karen Brooks</i>
Date:	<i>18<sup>th</sup> July 2022</i>
Subject Leader:	<i>Sarah Ellis</i>
Date:	<i>18<sup>th</sup> July 2022</i>
Governor:	<i>Pupil Development Committee</i>
Date:	<i>18<sup>th</sup> July 2022</i>